



Sauncey Wood Primary School

PUPIL PREMIUM Funding Strategy 2021-2022

Overview - The Pupil Premium Grant (PPG) is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their peers. Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for 6 months or more.

The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment. We are committed to ensuring it is spent to maximum effect. The Head teacher, in consultation with governors and staff, will decide how to spend the Pupil Premium funding the school receives based on an assessment of what provision is required within the school at the time. This amount equates to £1,345 per child and £2345 per looked after child. **This year (2021-2022) there is further funding from the catch up fund to close the gaps created by the lockdown school closures. See attached document.**

At Sauncey Wood Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

We take into account the following factors when deciding how to spend Pupil Premium

1. High Quality teaching and learning
 - Research findings as identified by the EEF (Education Endowment Foundation)
 - Actions linked to the priorities from the School Development Plan
 - Provide additional support through booster clubs for Year 6 pupils
 - Intervention is directed where it is necessary with all pupils benefiting from the focus on high quality whole class teaching, meeting the needs of all pupils including quality feedback and next steps marking, good quality resources and training
 - TAs are trained to support each child's requirements e.g. 'catch up', Sp&L, more able groups,
 - Access to curriculum enrichment activities, both curricular and extra-curricular.
 - **Access to catch up funding and resources.**

2. Support socio/economic difficulties
 - To provide support to identified pupils through protective behaviours, counselling, play therapy and art therapy
 - To improve attendance
 - To identify those eligible early and support siblings who have never been entitled to FSM

3. Enrichment opportunities
 - Ensure all PPG children attend the educational trips provided to enhance their learning
 - Ensure all children have the opportunity to participate in available clubs
 - To ensure disadvantaged children have leadership opportunities e.g. play leaders and lunchtime helpers
 - To work in partnership with external organisations to offer support and courses to parents in school

Monitoring and Evaluation

We ensure the following:

- Robust systems used to identify individual barriers to learning
- Parents are encouraged and supported to apply for support if they think they are eligible for FSM
- Early intervention at Share and Learn sessions in Reception used to plan ahead
- Interventions are adapted or changed if they are not working
- A variety of data is used to track progress and attainment regularly
- A named governor and of member SLT maintain an overview of PPG spending and its impact. They have an in-depth knowledge of the school community and the barriers to learning the children face.

- Effective links with Batford Nursery and Children’s Centre identify pupils who are eligible for Two Year Funding who may apply for a Nursery or Reception place at Sauncey Wood.

Overview of the School

Total number of pupils on roll	194
Total number of pupils eligible for PPG (Pupil Premium Grant) at last Census	47 pupils = 28%
Amount of PPG received per pupil	£1,345 or £2,345 for LAC
Total amount of PPG budgeted/to be received?	£69,595

In 2021/22 Identified barriers for children include.....

A	<ul style="list-style-type: none"> • Speech, language and communication difficulties in early years. • Additional SEND difficulties exacerbated by the lockdown experience across two academic years • Low ability PPG pupils are not making progress in line with their peers across the school in RWM. • PPG/SEND reading resources for children in Key Stage Two to make clear progress. • Limited vocabulary knowledge limiting writing and spelling progress. • Lack of engagement in home learning for some pupils throughout school closures. • Lack of direct teaching time from professional teachers due to Covid 19. • Inconsistent gaps in learning in Maths and English (in line with the Writing Recovery plan) due to the disruption of learning over two academic years.
B	<ul style="list-style-type: none"> • Some target family attendance concerns. • Social, Emotional and Mental Health difficulties preventing learning from occurring. • Parental engagement with reading at home and home learning and school events such as parents evening.
C	<ul style="list-style-type: none"> • Cultural Capital: Limited opportunities to visit additional places, experiences, access to resources and learning equipment, including books, to extend educational outlook. • Covid 19 and Lockdown experience have limited cultural capital further.

Outcomes			
	Desired outcomes and how they will be measured	Success Criteria	Measurable target
A	<ul style="list-style-type: none"> • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in reading in years 2 – 6. • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in writing in years 2 – 6. In line with the writing recovery plan. • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in writing in years 2 – 6. • Pupil Premium children will be supported in their Speech, Language and Communication Needs in Year R and Year 1. • 	<ul style="list-style-type: none"> • Teachers will identify which pupil premium children are below age related levels and forensically identify their barriers to learning. • Teachers will ensure that support staff are allocated and interventions planned to ensure these gaps are rapidly closed. • Teachers will think creatively about their time and the time of their adult support to close these gaps. • Senior leaders will provide support for interventions in maths and phonics from specialist teachers for PPG children. • Teachers will use appropriate levels of reading books to show progress in reading for pupil premium children. • Teachers will regularly monitor the comprehension attainment of pupil premium children. 	<ul style="list-style-type: none"> • 20 pupil premium children in years 2 – 6 will be ARE for reading. • 20 pupil premium children in years 2 – 6 will be ARE in writing. • 20 pupil premium children in years 2 -6 will be ARE for maths. • 3 pupil premium children in Year 1 will be ARE for reading. • 4 pupil premium children in Year 1 will pass the phonics screening test. • 3 pupil premium children in Reception will reach GLD for Communication and Language.
B	<ul style="list-style-type: none"> • Parents of pupil premium children to increase their level of engagement with the school and strengthen working partnerships with families 	<ul style="list-style-type: none"> • Senior leaders will monitor the number of absences of pupil premium children. • Senior leaders will hold parents of pupil premium children to account for persistent lateness and absenteeism. • Inclusion leader will target hard to reach parents and build relationships with them. 	<ul style="list-style-type: none"> • ALL pupil premium parents to attend all parent consultation evenings. Teachers to record this and report to SLT. • ALL pupil premium parents to attend school events alongside their children. Teachers to record attendance and report to SLT. • ALL pupil premium parents to flag concerns with school leaders and teachers when they occur. CPOMS and in school records will record.

C	<ul style="list-style-type: none"> Ensure all PPG pupils have the same opportunities to enrich their curriculum as their peers including attending educational visits, trips, workshops, music lessons and clubs with a focus on providing writing opportunities. 	<ul style="list-style-type: none"> Pupil premium children will be supported to attend all school events at the Head teacher's discretion. The parents of pupil premium children will be targeted by class teachers to ensure they know about upcoming events. Admin staff will take opportunities to remind parents when they see them. 	<ul style="list-style-type: none"> The majority of PPG pupils will achieve good progress in non- core subjects. ALL parents of PPG children will feel included in the school community. ALL children of PPG children will feel that their parents support them at school. This will be measured by pupil voice and attendance figures.
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Key Objectives 2021/2022

Objectives and Strategy	Cost	Staff	Pupils	Detail	Outcome
A	£40,000	SENCO Two intervention teachers 2 x additional 1:1 teachers.	All pupils	<p>Phonics intervention teacher to work alongside class teachers and SENCO in identifying needs and supporting through precision teaching.</p> <p>Maths intervention teacher to work alongside KS2 teachers in identifying learning needs and gaps and teaching small groups during maths sessions and as additional support in the afternoons.</p> <p>Intervention teachers to evaluate intervention effectiveness and regularly update strategies to support pupils.</p> <p>Enhanced staff numbers in year groups where there is a lot of need (years 3 and 6) in order to release teaching team to close gaps.</p>	<p>ALL targeted pupil premium children in targeted groups will make positive progress in maths on the provision map website.</p> <p>ALL targeted pupil premium children in to pass the phonics screening test.</p> <p>ALL staff are facilitated to support those most vulnerable children in classes where there is a lot of need.</p>
<p><u>Engagement in learning, raising attainment and enabling higher rates of progress</u></p> <p>2 experienced teachers employed as intervention teachers to provide small group and 1:1 support for pupils.</p> <p>Maths focus for KS2 pupils</p> <p>Phonics focus for EYFS and KS1 pupils and identified Year 3.</p> <p>2 Behaviour/learning mentors employed in Year 6 and Year 2/3</p> <p>Pupil Premium Leader employed to oversee strategy, monitor and evaluate outcomes.</p> <p>Trainee teacher allocated to class with highest numbers of</p>					

pupil premium to release class teachers to close gaps.					
Resources to fund multisensory learning Numicon resources Rapid readers/ PM reading books	£5,000	SLT	All pupils	Each classroom to be provided with Numicon support packs for multisensory learning in maths. Additional rapid reader books to be purchased to support KS2 pupils. Additional PM books to be bought to support progress throughout the school.	<ul style="list-style-type: none"> • Pupil premium children will confidently use resources to support thinking and extend thinking in maths. • Pupil premium children will use Rapid Reader Scheme to make progress through levels. • Pupil Premium children will make accelerated progress through PM levels. • The above will be measured by in-school data.
Clicker 8	£2,500	All teachers	Target pupils	Software package to support and scaffold writing tasks for targeted children to close gaps. (Writing Recovery Plan)	<ul style="list-style-type: none"> • Targeted pupil premium children will make good progress in their writing. • Targeted pupil premium children will be supported to complete independent work; releasing teaching staff to support other vulnerable children.
Behaviour and learning mentors Year 6	£6,695	Teaching Assistants	Target pupils	Teaching staff in classes with high level of need are supported in order to target their time on pupil premium catch up.	<ul style="list-style-type: none"> • ALL teachers are supported to close the gaps for targeted children. • In school data will show the impact of these extra adults for pupil premium children.
Counselling	£3,400	Terapia counselling for schools	Target pupils	Target pupils will be referred to a counsellor throughout the school	<ul style="list-style-type: none"> • Children will deal with emotional barriers during counselling sessions enabling

				year to support their positive mental health.	them to be ready to learn in the classroom.
B	<u>Parental Engagement</u> Carried over from 2020/21				
	Parental Engagement activities and incentives	£1,000	SLT	All PPG pupils Target pupil premium parents will be contacted by teachers or school staff to invite them to school events. These parents will be reminded by phone calls and letters.	<ul style="list-style-type: none"> • ALL pupil premium parents to attend classroom workshops. • ALL pupil premium parents to attend school events. • ALL pupil premium parents to engage in parent consultations and celebration assemblies. • ALL pupil premium parents to attend learning plan meetings.
	Promoting positive mental health for the school community	£2,500	SLT	All pupils All staff trained in protective behaviours September 2021.	<ul style="list-style-type: none"> • ALL members of the school community will feel supported by the school. • ALL staff equipped to support the most emotional vulnerable children including PPG. • ALL staff equipped to support each other during a difficult time.
C.	<u>Enrichment</u> To maximise access to experiences that widen children's knowledge and skills for life.	£8,500	SLT	All pupils Continue to offer after school and lunch club subsidies. Continue to offer educational visits and visitors subsidies. Continue to offer Music lessons and swimming lessons as needed by PPG children. Continue to plan workshops, drama, dance and art events in school.	<ul style="list-style-type: none"> • ALL pupils will access the same opportunities and have a rich and varied curriculum to promote a love of learning. • Pupil voice will capture what they have learned and how this support their oral language comprehension. • In-school data will show the impact of these extra-

EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2021 - 2022) – TIERED MODEL SAUNCEY WOOD PRIMARY SCHOOL

1 Teaching

Quality first teaching supported by effective professional development.

Use teacher self-assessment to plan a professional development programme based specifically on teacher's needs.

Continue to develop a broad and engaging curriculum that focuses on vocabulary development.

Whole-class literacy approach underpinned by clearly defined formative assessment practices.

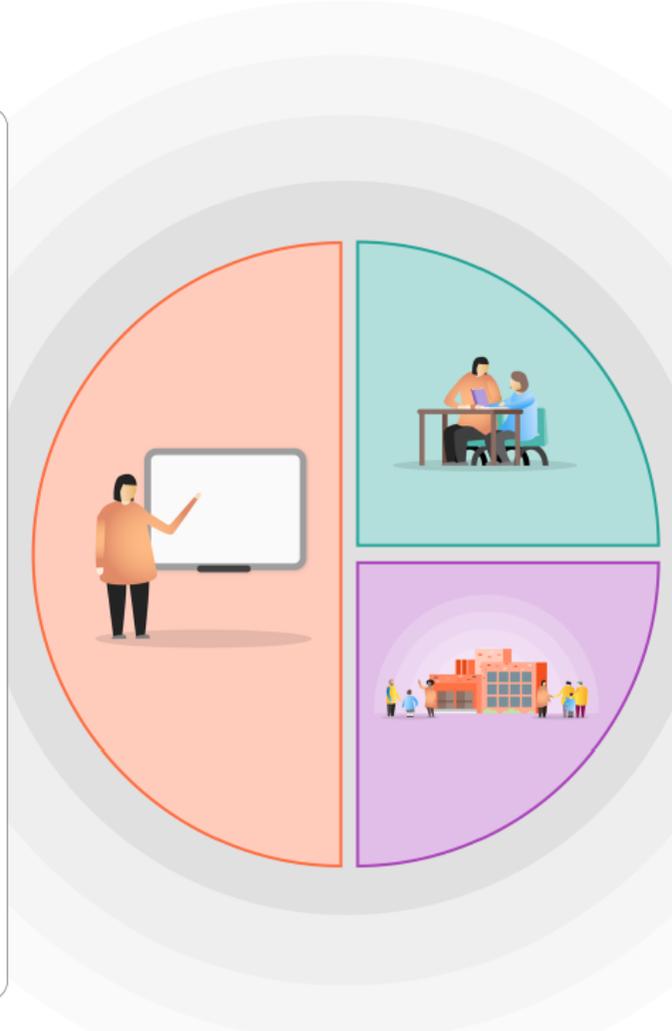
Embedded phonics and early reading programme

Continue the introduction of the 'Maths Mastery' approach supported by external Mastery Specialists.

Regular subject planning and development Meetings

Quality assurance that actively supports curriculum development

Termly pupil progress meetings and action plans



2 Targeted academic support

Same-day in-class interventions.

Rapid and responsive interventions

Nuffield Early Language Intervention (NELI). A funded programme to improve the spoken language of reception children

Access to school counsellor and therapist

Speech and language programme

3 Wider strategies

Roll out of GSuite to enable targeted learning, easy feedback and communication between teaching staff, children and their parents

Reinforce positive behaviour routines.

Lessons on identifying emotions and self-regulation strategies.

Attendance - Support for Parents

Continue to build parental engagement.

Review Date

December 2022

Reviewed strategy to be visible by January 2022