



# SAUNCEY WOOD PRIMARY SCHOOL



Head Teacher: Mr S Lloyd

**Address:** Pickford Hill, Harpenden, Herts AL5 5HL

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Wednesday, 19<sup>th</sup> January 2022

Dear Parents and Carers of Year 6

Today, with your children, we have discussed the issues of negative behaviour and the impact on learning in the run up to SATs and for the remainder of this, their final Primary school year.

We discussed what it means:-

**To have a class where everyone can learn well, to the best of their ability** in ways that support each other. We discussed issues such as seating arrangements and groupings, reasonable noise levels, how to get Teacher assistance in learning time and how to support each other in our learning together.

**To have a class where everyone feels safe.** We discussed physical safety but we also discussed feeling safe here at school; how we speak considerately to one another; what 'put-downs' are; how people feel when they are spoken to in unkind or hurtful ways. We also had a positive discussion on manners.

**To have a class where we treat one another with thoughtfulness, kindness and respect.** As well as discussing the issue of manners, we also discussed what respect means and how we show respect to others. We also discussed crucial behaviours such as consideration and co-operation, listening and supporting the positive learning experiences of others.

We also discussed the following:-

## Encouragement

We encourage your children in many ways regarding their effort, their contributions, and their participation in their life and learning here at our school. We believe that encouragement is crucial in acknowledging, affirming and supporting a child's self-esteem and growth as a person.

## Consequences (for inappropriate behaviours that affect learning)

The emphasis with behaviour consequences - at our school - is not punishment but accountability and responsibility for one's behaviour. Our whole-school policy is developed to help our children to see a consequence as an opportunity to learn something constructive about their behaviour.

All of our pupils have an opportunity to have their say concerning their behaviour; where it is appropriate, children are encouraged to work out behaviour consequences with their Teacher.

We also seek to enable our children to engage in restitution when they have been unkind, unfair, or hurt others in any way. We seek to make any consequences fair and related to our classroom rights, rules and responsibilities.





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We believe it is also crucial to relate the behaviour consequence to the wrong behaviour, so the child sees the 'connection' between behaviour, choice and outcome.

## **Moving forward and minimising behaviours that affect learning**

We spoke at length about the importance of this time of the school year and the run up to SATs. We want to ensure that there is minimal lost learning time and one of the quickest ways we can ensure that this happens is to remove a child who is not adding to the positive learning that is taking place in the classroom.

We want to ensure that every child is given the best possible chance to succeed this year, in their final year at Sauncey Wood. To enable this to happen and to ensure that no learning time is lost, any child who is disrupting the learning or influencing negatively on the learning of the rest of the class, will be removed from the classroom and sent to learn in a quiet space outside of my office.

The child will still be fully involved in the learning, as they will access the teaching taking place remotely through Google Classroom.

This will ensure that every child will be involved in the learning and the learning opportunities will be maximised for all. Once the child has completed the learning in their own space and is ready to return to the whole-class learning environment they will do so.

I am hoping that this will very much be a last resort but there has to be a consequence in place for any child that feels it is ok to affect the learning of others.

I hope that this will be seen as a positive move for the year group and allow every child to flourish and achieve the very best they can in May and help support transition through to their Secondary schools.

Thank you as ever for your support and I am always more than happy to discuss behaviour and any other issues that you would like to raise. I can always be contacted via the school office or directly through my school email address, which is [head@saunceywood.herts.sch.uk](mailto:head@saunceywood.herts.sch.uk).

With kindest regards and as ever, wanting the very best for every child.

Yours sincerely

Mr Lloyd  
Headteacher





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