




Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your Learning Log. Your Learning Log must be returned to school every Monday. Colour in and date each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and log in your reading record/book journal. Spellings and times tables practice will be completed weekly.

Year 5 - Summer Term	Points					
	5	Write a balanced argument. Choose from one of these titles: Homework: should it be banned? Mobile phones: should they be allowed in school? School playtime: should it be longer? Should animals be kept in captivity?	Make a fact file about Mexico. Include rivers, climate, landscape, cities, population etc. You could present your learning as a PowerPoint presentation, a poster or booklet. You could add pictures or illustrations too.	Write a report, in the form of an information leaflet, in which two or more subjects are compared. E.g. Compare two different insects, amphibians, mammals or plants. 	Write a short story that includes your favourite animal. Organise your story into paragraphs (opening, climax, ending OR opening, build-up, climax, ending).	Create your own vlog (a video blog designed to share experiences, thoughts, and ideas) about yourself or a topic of interest! Useful link: https://www.bbc.com/ownit/take-control/vlogging-top-tips?collection=vlogging
	4	Keep a diary/list of any single-use plastic you use in one week. Reflect on what you've used and consider how you can reduce this. Along with your diary/list, record the changes you will make.	How green-fingered are you? Grow a new plant from either a seed or a cutting. Draw or take photos to show the different stages of its growth. Label your drawings/photos using correct Scientific vocabulary.	Research an artist of your choice and present your information in one of the following ways: a poster, a PowerPoint presentation, a leaflet, a mini book.	Write a list of rules for living in a truly peaceful world. Aim for at least 10 different rules.	Choose a mammal, amphibian or insect and research its lifecycle. Produce a labelled diagram to explain it and add extra information about environmental factors that could impact or disrupt its life cycle.
	3	Create a short list of dull adjectives e.g. nice, mean, cold and big. Research synonyms you could use instead to add interest to your independent writing and create a word bank to use in school. 	Create a picture that is based on polygons (2D shapes with at least 3 straight sides and typically 5 or more straight sides). Label some of the shapes with their names and whether they are regular or irregular. Extra challenge: Label the angles of one shape. Are they acute, obtuse or reflex?	Research and cook a traditional Mexican dish. It can be sweet or savoury!	If we lived in a perfect world, what would it look like? Either write a descriptive paragraph or draw/paint/create a collage of your perfect world.	Draw pictures (or take photographs) of your family and label each member in French and English, e.g. ma frere, James (my brother, James).
	2	Research and make a Mexican God's Eye. What is the Mexican name for them? Find out the reasons for them and the traditions surrounding them.	Choose a short passage from your favourite book (copy at least one paragraph into your Learning Log). Prepare to read it aloud to the class in order to encourage them to read the book themselves. 	Spend some time out in nature. Draw a picture of where you spent the time and add a short paragraph (5-6 sentences) about what you observed.	Create a piece of artwork based on the Mexican flag. Use media of your choice. Imagine it is hung in a gallery, write a paragraph to explain your inspiration.	Play the fun Life Cycles Game with your friends or family to see how much you know about life cycles (ask Mrs Gardener for a copy). Who will be the first to construct the full life cycle?
1	Write a bullet point guide to help the class tackle an unfamiliar maths problem.	FREE CHOICE! Whatever you choose, we will be interested to see what it is...	Research the Mexican Day of the Dead Festival. Why does it take place? When? What are the traditions associated with it? Create a poster of your research.	Design an alternative cover for a favourite book and include a blurb.	School uniforms: should children have to wear them? Write a list of arguments for and against (at least 3 different arguments for each).	

