

Science

This summer sees us concentrating on the great outdoors. Our focus skills are observation and research using secondary sources. We will describe the life process of reproduction in some plants and animals, including insects, amphibians, mammals and birds. We move on to study and compare the lifecycles of these animals. To finish we will describe the changes as humans develop to old age.

Maths

In our Maths this term we will be focussing on shape: reflection and translation, 3D shapes from 2D representations, perimeter, regular and irregular polygons and angles. Later, we will return to number: further exploring formal methods of multiplication and division, problem solving with fractions, decimals and percentages, statistics and Roman Numerals.

P.E.

Our P.E lessons will work on our athletics skills and games involving bats and balls.

Music

This term we will continue learning how to play the African Drums with a music teacher.

Computing

We will begin by understanding the different ways to search a database then enter information into a class database. Children will then create their own databases on a chosen topic. We will also use 2Design & Make (Purple Mash) to explore how to edit polygon 3D models to design a 3D model for a purpose.

French

We will continue to learn how to say which weekend activities we do and don't enjoy, then talk and ask questions about films.

YEAR 5 Larch Class Summer Term

The Natural World



P.E. will be on Mondays and Wednesdays. Indoor and outdoor P.E. kits will be needed in school throughout the week.

Home learning will include completing a weekly activity of your child's choice from the 'Take Your Pick' 20 point challenge. Spellings and times tables practice will also be completed weekly. Please encourage your child to read daily and sign their reading record.

If you have any questions please do not hesitate to get in touch.

English

We will begin the term by studying the shape of a written balanced argument. We will then carry out online research on children's screen use and links to well-being. Children will take part in a class debate on the important issue before writing up a balanced discussion presenting two sides of the argument. Later in the term, we will read and explore 'Gorilla' by Anthony Browne. We will use the picture book to inspire our own similar short stories.

History

Our History topic is 'Tudors: Terrible or Terrific?' We will use active learning and secondary sources to develop an understanding of life in Tudor times.

Geography

This term, our topic is 'Rivers'. We will be researching the main rivers of the UK and The World, the water cycle and carrying out a project based on a local river.

Personal Development

Our topics this term will cover Relationships and Changes.

R.E.

In our R.E. lessons we will be considering the roles and responsibilities of authority figures and of different religious leaders. We will also be exploring creation stories from different cultures and religions.

Art/DT

Artwork this term will include Tudor portraits and collage inspired by the Natural World and Antonio Gaudi. The children will then carry out their own study of an artist of their choice, working in their sketchbooks and then creating a final piece in the style of the artist. We will also research, design and make simple models using cams.