




Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your Learning Log. Your Learning Log must be returned to school every Monday. Colour in and date each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and sign your reading record. Spellings and times tables practice will be completed weekly.

Year 5	Points					
	5	Research one of the main rivers of the world. Find out about its source, length, which countries/cities it passes through – plus any other interesting information you can find. Draw a map and annotate it with writing and pictures.	Complete a piece of writing titled <i>Wolf</i> . It could be a short story about a wolf, a description of a wolf's appearance and behaviour, an information text about a wolf or a diary entry from a wolf's point of view. 	Plan something brief to teach to the rest of the class, e.g. how to say some simple phrases in another language, some funny jokes, a short poem, a simple magic trick or some easy origami.	Walk to Highfield Oval and draw a map of the layout. Include houses, the church and any other interesting buildings.	Research a Jewish festival then create an information poster about it. Useful starting point: http://www.primaryhomeworkhelp.co.uk/religion/jewishfestivals.html
	4	Make your own model of a river system.	Choose and play an online Maths game, e.g. https://mathszone.co.uk/tag/ks2-upper/ then write the instructions for how to play it.	Research an artist of your choice and present your information in one of the following ways: a poster, a PowerPoint presentation, a leaflet, a mini book.	Cook a dish from another culture and bring in the recipe for our class cookbook.	Write about your favourite cuddly toy. <i>Why is it special to you? How does it make you feel? What does it look/smell/feel like?</i> Include a drawing or a photograph of it.
	3	Write a review of a film or computer game. Please ask Mrs Gardener if you would like a writing template to help you with this.	Bake a batch of traditional Christmas biscuits from another country. Record the recipe and method.	Make a poster to encourage the children at Sauncey Wood to demonstrate one of our learning powers (co-operation, resourcefulness, reflectiveness, perseverance, curiosity). 	Design a maths based board game. Play it with your family to test out the rules. When we have enough, we will play them at school!	Choose an example of a reversible or an irreversible change, e.g. melting chocolate, freezing water or toasting bread. With an adult's permission, try it out then draw a flow diagram to show what happened.
	2	Learn a poem to perform to the class from memory. Either write the poem out neatly in your book or include a copy of it in your book.	Have a go at creating your own blackout poem. To create one, you can use any text (including the newspaper), scan it for words and phrases that create a poem. Then, black out (with a Sharpie or other marker) all the other words. Your poem jumps out of the text from there. Simple as that!	In Art we will be drawing and painting autumn plants and leaves. Have a go at representing them in a different way. Why not have a go at creating natural objects (leaves, pine cones, feathers, flowers etc) in collage, sewing or even clay! We'd love to see what you create!	Write a poem about 'home'. It can be about any aspect of your home and doesn't need to rhyme. Try to create a picture of what 'home' means to you.	Design a new product. Think about what materials you need to make it from and explain carefully what it will be used for.
1	Pick some everyday items from home and name the materials they are made from. <i>Why are the materials the most suitable for the job the item does?</i> 	Draw a map of your bedroom. Don't forget to include labels.	FREE CHOICE! Whatever you choose, we will be interested to see what it is...	Write a set of rules for something of your choice.	Play a board game with your family. Report back on what you played and who won!	

