

Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your Learning Log. Your Learning Log must be returned to school every Monday. Colour in and date each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and log in your reading record. Spellings and times tables practice will be completed weekly.

Year 5 - Summer Term	Points					
	5	Write a balanced argument. Choose from one of these titles: Homework: should it be banned? Mobile phones: should they be allowed in school? School playtime: should it be longer? Should animals be kept in captivity?	Research an artist of your choice and present your information in one of the following ways: a poster, a PowerPoint presentation, a leaflet, a mini book. 	Write a report, in the form of an information leaflet, in which two or more subjects are compared. E.g. Compare two different insects, amphibians, mammals or plants.	Write a short story that includes your favourite animal. Organise your story into paragraphs (opening, build-up, climax, ending).	Keep a diary/list of any single-use plastic you use in one week. Reflect on what you've used and consider how you can reduce this. Along with your diary/list, record the changes you will make.
	4	Create your own vlog (a video blog designed to share experiences, thoughts, and ideas) about yourself or a topic of interest! Useful link: https://www.bbc.com/ownit/take-control/vlogging-top-tips?collection=vlogging	Research and write a short biography about Vincent Van Gogh. Try to include pictures and captions within your writing.	Research one of the main river systems of the World. Find out about its source, which countries/cities it flows through and where it flows out into the sea. Draw your own map to illustrate your work.	Create a job advert for a position of authority you are interested in. Start by carrying out some research to find out the characteristics, skills and qualifications that are required.	Choose a mammal, amphibian or insect and research its lifecycle. Produce a labelled diagram to explain it and add extra information about environmental factors that could impact or disrupt its life cycle.
	3	Create a short list of dull adjectives e.g. nice, mean, cold and big. Research synonyms you could use instead to add interest to your independent writing and create a word bank to use in school. 	Create a picture that is based on polygons (2D shapes with at least 3 straight sides and typically 5 or more straight sides). Label some of the shapes with their names and whether they are regular or irregular. Extra challenge: Label the angles of one shape. Are they acute, obtuse or reflex?	Design an outfit for either a man or a woman based on Tudor fashion. You could extend this by making a paper person and designing the undergarments too!	Write your own poem about Summer and illustrate it.	Research a popular poet and write a fact file about them.
	2	Design a poster to help you remember the order of Henry VIII's wives. Extra challenge – add his children!	Choose a short passage from your favourite book (copy at least one paragraph into your Learning Log). Prepare to read it aloud to the class in order to encourage them to read the book themselves. 	Spend some time out in nature. Draw a picture of where you spent the time and add a short paragraph (5-6 sentences) about what you observed.	Make a Tudor Rose for our Tudor display. You could watch a YouTube video for ideas, use a compass to draw it very precisely, use collage or make it 3D.	Play the fun Life Cycles Game with your friends or family to see how much you know about life cycles (ask Mrs Gardener for a copy). Who will be the first to construct the full life cycle?
1	Write a bullet point guide to help the class tackle an unfamiliar maths problem.	FREE CHOICE! Whatever you choose, we will be interested to see what it is...	Using paint, work out how to mix a secondary colour of your choice then experiment to create different tones of your colour.	Design an alternative cover for a favourite book and include a blurb.	School uniforms: should children have to wear them? Write a list of arguments for and against (at least 3 different arguments for each).	

