

Pupil Premium Funding Report Outcomes 2022-2023

KS2 SATS 2023 Reading

Writing

Maths

<i>School</i>	EXS = 87% - (up by 12%)	GDS = 42% - (up by 14%)	EXS = 58% - (down by 11%)	GDS = 6% - (down by 7%)	EXS = 90% - (up by 21%)	GDS = 35% - up by 11%
<i>National</i>	EXS = 73%	GDS= 29%	EXS = 71%	GDS= 13%	EXS = 73%	GDS = 23%
<i>Pupil Premium Pupils</i>	EXS= 86%	GDS= 40%	EXS= 53%	GDS=0%	EXS= 86%	GDS= 40%

KS1 SATS 2023 Reading

Writing

Maths

<i>School</i>	EXS = 66% - (up by 9%)	GDS = 22%	EXS = 71% - (up by 17%)	GDS = 15%	EXS = 71% - (up by 10%)	GDS = 19%
<i>County</i>	EXS = 68%	GDS = 18%	EXS = 58.4%%	GDS = 19%	EXS = 67.7%	GDS = 8%
<i>Pupil Premium Pupils</i>	EXS= 40%	GDS= 20%	EXS= 60%	GDS= 20%	EXS= 40%	GDS= 20%

Year 1 Phonics Screening 2023

School	WA= 69% (up by 7%)
National	WA= 75%
Pupil Premium Pupils	WA = 60%

EYFS: Good Level of Development

School	GLD = 77% - (up by 4%)
National	GLD = 65%
Pupil Premium	GLD- 83%

2022-2023	Desired outcomes and how they will be measured	Measurable target	Outcomes Review
<p>A</p> <p>Enhancing classroom practice</p>	<ul style="list-style-type: none"> For Pupil Premium pupils, to make significant positive progress in reading, writing and maths from individual starting points. To accelerate writing progress for Pupil Premium pupils. For Pupil Premium pupils to make accelerated reading progress. To support with speech, language and communication needs. 	<ul style="list-style-type: none"> All Pupil Premium pupils to make at least good progress in reading, writing and maths from individual starting points. All Pupil Premium pupils to access Rapid Readers online at least once a week. All Pupil Premium pupils to move at least three Rapid Reading levels during the year. 2/5 Pupil Premium Year 1 pupils to pass phonics screening check. 3/5 Pupil premium Year 1 pupils to make 50 % progress with phonics screening score. 10/14 (71%) of Year 6 Pupil Premium pupils to reach ARE for Reading, writing and maths for KS2 SATS. 3/5 Pupil Premium Year 2 Pupils to achieve ARE for Reading, Writing and Maths for KS1 SATS 	<ul style="list-style-type: none"> All children made good progress from starting points Some PPG pupils accessed rapid reading once a week. 3/5 Year 1 PPG passed phonics screening check. 3/5 Year 1 Pupil Premium children made progress on phonics screening check. 13/15 (86) Year six pupils ARE in reading, 6/15 (40%) greater depth reading. 13/15 (86%) Year 6 pupils ARE in maths, 6/15 (40%) greater depth 8/15 (53%) Year 6 Pupil premium Pupils achieved ARE in writing 18/31 (58%) Year 6 pupils achieved ARE in writing KS1 2/5 Pupil Premium Pupils achieved ARE in maths, 3/5 achieved ARE in writing, 2/5 achieved ARE in reading. 5/6 (83%) pupils achieved GLD in reception
<p>B</p> <p>Addressing contributing factors to learning</p>	<ul style="list-style-type: none"> Parents to increase their level of engagement with the school and strengthen working partnerships with families For all children to feel happy and ready to learn. 	<ul style="list-style-type: none"> For Pupil Premium parents to attend all parent consultation evenings. For Pupil Premium parents to attend events alongside their children. Teachers to record attendance and report to SLT. For Pupil Premium parents to feel included and supported as part of the school community. For Pupil Premium pupils to feel that their parents support them at school. Pupil voice and attendance monitoring. 	<ul style="list-style-type: none"> Good uptake of consultation evenings. More needs to be done to capture parent voice. Pupil voice was very positive and HIP commented on the Pupil Premium children's ability to speak well about their school and learning. Target f

<p>C</p> <p>Enriching the primary school experience</p>	<ul style="list-style-type: none"> • Ensure all PPG pupils have the same opportunities to enrich their curriculum as peers including attending educational visits, trips, workshops, music lessons and clubs • Engaging and inspiring curriculum 	<ul style="list-style-type: none"> • For Pupil Premium pupils to achieve a good level of progress in non-core subjects from individual starting points. • For all Pupil Premium pupils to be able to confidently talk about an enriching experience offered during their time at Sauncey Wood. • For some Pupil Premium pupils to continue extra-curricular clubs that were introduced at school. E.g. continue to learn martial arts outside of school after introductory block of lessons in school. 	<ul style="list-style-type: none"> • All children reported good levels of progress throughout the year through teacher assessments. • Pupil voice showed positive view of enrichment activities from Pupil Premium children. • Pupil premium children continued hobbies outside of school, such as gymnastics, swimming and martial arts.
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Key Objectives 2022/23

Objectives and Strategy	Suggested Outcome	Review of Outcomes
<p>A</p> <p><u>Enhancing classroom practice</u></p> <p><u>2 Teachers to provide additional support to pupils throughout the school week.</u></p> <p>Additional support for Upper Key Stage Two.</p> <p>Phonics focus for EYFS and KS1 pupils supported by experienced teacher.</p>	<ul style="list-style-type: none"> • For children in targeted groups to make positive progress recorded on the provision map website. • For Year 6 pupils to make good progress in English and Maths. • 10 PPG pupils to achieve ARE in reading, writing and maths in KS2 SATS. • For children identified to work with welfare TA to show personal progress relating to targets and assessments. 	<ul style="list-style-type: none"> • Provision map website reported positive provision outcomes for Pupil Premium pupils.

	<p>TA employed to provide nurture, welfare and support for pupils.</p> <p>Pupil Premium Leader employed to oversee strategy, monitor and evaluate outcomes.</p>		
	Ipads	<ul style="list-style-type: none"> • SEMH evidence, concerns and progress to be recorded effectively. • A variety of learning styles and outcomes are recorded and visible on social media/ the school website. 	<ul style="list-style-type: none"> • Concerns recorded effectively, children targeted with additional service. • Learning styles used, more to be done to share this on the school website.
	Learning mentor	<ul style="list-style-type: none"> • For target pupils to make good progress from starting points on the Sauncey Wood's social, emotional and mental health progress scales. 	<ul style="list-style-type: none"> • Pupil's monitored throughout the year, good progress for most, any concerns were sign posted or referred to additional professionals.
	Calming corner resources	<ul style="list-style-type: none"> • Children will feel happy and safe to come to school. They will be able to access their learning inside the classroom. • Children will begin to use strategies to help with self -regulation. • Children will have a safe space within the classroom. 	<ul style="list-style-type: none"> • All class rooms set up with calm corners, children aware of worry boxes and calm corners.
B	<u>Addressing contributing factors to learning</u>		
	Parental Engagement activities and incentives and workshops	<ul style="list-style-type: none"> • For PPG parents to attend classroom workshops. • For PPG parents to attend other events. • For PPG parents to engage in parent consultations and I am proud assemblies. 	<ul style="list-style-type: none"> • Improvement in parental engagement of consultation evenings and learning plan meetings.

		<ul style="list-style-type: none"> • For PPG parents to attend learning plan meetings. 	
	Music therapy	<ul style="list-style-type: none"> • Target pupils to feel safe and happy at school. • Confidence boost for target pupils. • Children to build on additional strengths of non-core subjects. • Children to make progress with social, emotional and mental health tracking assessment. 	<ul style="list-style-type: none"> • This is do happen this academic year due to lack of correspondence from the music service. School has now used a different route to deliver music therapy to target pupils for September 2023.
	Play therapy	<ul style="list-style-type: none"> • Peer relationships and social skills to improve for target pupils. • Children to feel emotionally secure at school and ready to learn. • Children to achieve academic potential. • Children to make progress with social, emotional and mental health tracking assessment. 	<ul style="list-style-type: none"> • This was successful and children were referred throughout the year for up to 20 weeks of play therapy. This is continuing for September 2023.
	Counselling	<ul style="list-style-type: none"> • Peer relationships and social skills to improve for target pupils. • Children to feel emotionally secure at school and ready to learn. • Children to achieve academic potential. • Children to make progress with social, emotional and mental health tracking assessment. 	<ul style="list-style-type: none"> • Counselling was provided for three pupils at a time throughout the academic year and will continue for September 2023.
C.	<p><u>Enriching the primary school experience</u></p> <p>To maximise access to experiences that widen children’s knowledge and skills for life.</p>	<ul style="list-style-type: none"> • All pupils will access the same opportunities and have a rich and varied curriculum to promote a love of learning. 	<ul style="list-style-type: none"> • PGL, school trips such as the science museum, Harry Potter World, enrichment days, extra-curricular clubs, swimming, music lessons, before and after school provision, holiday club, were all examples of enrichment that we supported Pupil Premium children to access.

Next Steps

- Be aware of level of need for mixed vulnerabilities of Pupil Premium Pupils in cohorts. For example 36% of Pupil Premium Pupils have additional vulnerabilities
- Be aware of fluctuating numbers of Pupil Premium Pupils in year groups. For example one cohort had 15/30, one cohort had 5/30.
- Year 6 writing booster through tutoring and support in school
- Phonics teaching supported by new strategy
- Continue to meet the social and emotional needs of our school cohort

Date of Review

October 2023