Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. One task should be completed each week in your learning log. Colour in each task on the menu when you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation.
Don't forget to read daily and ask an adult to sign your reading record. A spelling task and general times tables practice will be need to be completed weekly too.

|  | Points 5 | Set yourselfa personal challenge to work on and accomplish. | Design a flag for an imaginary island. You could look at existing flags for ideas. | Try something you have never eaten before. <br> Draw the food and write a short review. Was it tasty? Would you eat it again? | Research a celebration in the religion of Islam. Show what you have learned in a creative way! | Practise counting back and forwards in 50 s and 100 s. <br> You could also practise counting in 25,5s and 10 s if you need more practise, or count in ones from any number up and down. |
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| $\begin{aligned} & n \\ & n \\ & 0 \\ & i \end{aligned}$ | $4$ | Visit your local library. Take out 2-3 books and choose one to write a book review about or draw and label a character from the story. | Research some facts about the textile designer William Morris. | Research Skara Brae (stone-built Neolithic settlement) in more depth. Present your work in a style of your choosing. | Write a 5-day weather report including the type of weather, temperature, wind speed, precipitation, sunrise and sunset. Alternatively, you could present this using symbols. | Write a diary entry about a conflict you have had with a friend and how it was resolved. <br> Alternatively, you could show this as a comic strip using drawings. |
|  | $3$ |  <br> Do some baking at home with an adult's help. Measure and weigh out all the ingredients carefully. | Research, then design a poster showing everything you know about forces and magnets. | Collect a receipt, identify which items were the most expensive and least expensive. Were there any that cost the same? <br> What was the difference between the most and least expensive item? | Create a poster to promote healthy eating or exercise. Make it colourful. <br> Remember you are trying to persuade people to be healthy. | Invent a physical game that will increase your heart rate. <br> What equipment will you use? How many people are involved? What are the rules? |
|  | 2 | You have been put in charge of Sauncey Wood School for a week! What changes would you make? | Do something kind and helpful for someone in your family, without being asked. | Write out the 3-and 4-times tables with the answers. Present it as a poster. <br> Alternatively, you could practise the 2, 5 and 10 times tables, or just work on counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . | Use the Internet (with an adult's permission) to help you create a timeline dating from the Stone Age to the Iron Age. | Draw a sketch of a mosque. Tell me its name, where it is in the world and which people worship there? |
|  | 1 | Create a plan view (bird's eye view) of a room in your home. | Research and draw a Celtic knot. <br> E.g. | What is the most creative way you could make Stonehenge? e.g. Lego, toilet roll tubes, cake The more creative, the better! | You have been chosen to be a castaway on a desert island. You can only take 15 things with you, so what would you take and why? | 674 is made of 6 hundreds, 7 tens and 4 ones. 674 is also made of 67 tens and 4 ones. 674 is also made of 6 hundreds and 74 ones. Find different ways of expressing each of these:630 $704 \quad 867$ <br> Alternatively, you could work on place value for 2-digit numbers. E.g. 46 is made of 4 tens and 6 ones. 50 is made of 5 tens etc. |
|  |  | A | B | C | D | E |

