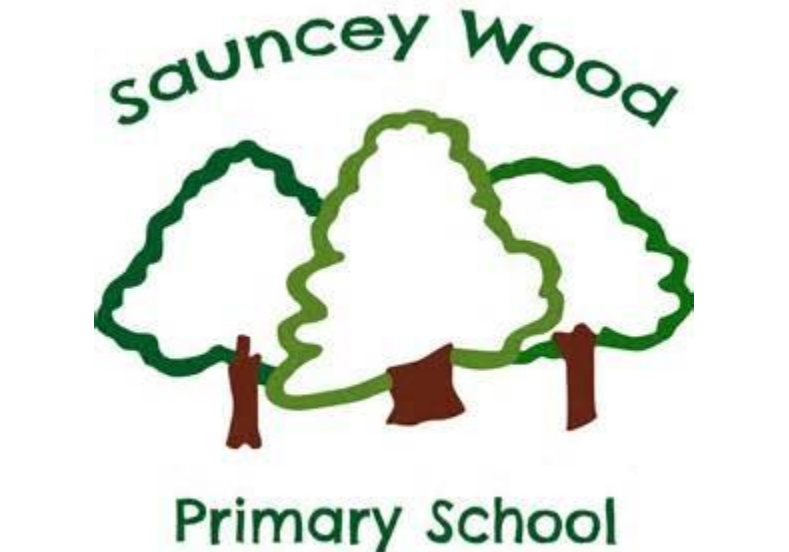
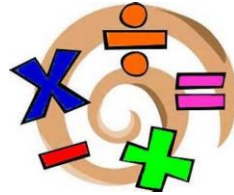


## Mathematics Year 1

### Number

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.

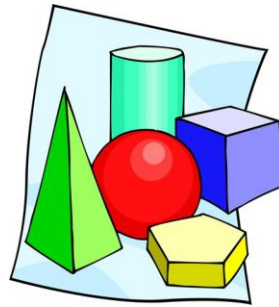


# End of Year National Curriculum Expectations for

## Year 1

### Measurement, Geometry and Statistics

- Recognise all coins: £1, 50p, 20p, 10p and 1p
- Recognise and name the 2D shapes: circle, triangle, square and oblong.
- Recognise and name the 3D shapes, cube, sphere and cuboid.
- Name the days of the week and months of the year
- Sequence events in chronological order
- Use language of day, week, month and year.
- Tell time to hour & half past.



This booklet provides information for parents and carers about the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

### **Assessing Children's Progress against National Curriculum Objectives**

Children will be assessed against the objectives in this booklet throughout the year. Assessment happens in lots of different ways, including teachers working with children individually or in groups, as well as weekly spelling and mental Maths tests and end of unit tests.

Statutory Assessment also takes place in the following Year groups:

Year 1: Phonics Screening

Year 2: KS1 National tests in reading, spelling, grammar & punctuation. Teacher assessments in English, Maths and Science

Year 6: KS2 National tests and teacher assessments in English, Maths and Science

### **Reading Year 1**

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
  - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



### **Writing Year 1**

- Write some sentences which are correctly demarcated.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

