

Welcome to Year 5

A meeting to get to know the teaching team and to learn about life in Year 5.

Any queries please send a note or e-mail to the school office on either:

officemanager@saunceywood.herts.sch.uk

admin@saunceywood.herts.sch.uk

Meet the team:

- Teachers: **Mrs Gardener** (Monday – Wednesday)
Mrs Maclachlan (Thursday, Friday)
- Teaching Assistant: **Mrs Parkins**
- 1:1 support: **Miss Motley, Olia Melnychuk**
- PPA cover arrangements: **Mr Holmes, Mrs Parkins, Mrs Wheatley (TBC)**

Routines

- ▶ School begins: 8.45am (gate opens at 8.30am – please wait with your children)
- ▶ School ends: 3.15pm
- ▶ Key Stage 2 children require a fruit or vegetable snack. No cereal bars, crisps, chocolate or biscuits etc.
- ▶ Water bottle
- ▶ Coat

Year 5 Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.00	Morning work Talk partners/Monitors	Morning work Feedback to marking	Morning work Feedback to marking	Morning work Feedback to marking	Morning work Feedback to marking
9.00-9.15	Whole School Assembly (9.05-9.25)	Assembly - class	Assembly – class	Assembly - class PD	Times table test
9.15-10.15		English	English		Maths Quiz Maths
10.15-10.30		English (9.25-10.30)	Spelling	Spelling	
10.30-10.45	Break	Break	Break	Break	Break
10.45-12.10	Maths Quiz Maths	Maths Quiz Maths	Maths Quiz Maths	PD Music	Maths Quiz Maths
12.10-1.10 (dining room 12.40-1.00)	Lunch	Lunch	Lunch	Lunch	Lunch
1.10-1.15	Register	Register	Register	Register	Register
1.15-2.10	PE	French Science	PE	English/WCGR Art/D & T	Geography/History
2.10-3.05	RE		Computing		
3.05-3.15	Story	Story	Story	Story	2.30 - Whole School Celebration Assembly

Physical Education

- Monday & Wednesday
- PE kit: Indoors: white t-shirt, black shorts
 Outdoors: trainers, black tracksuit
 top & bottoms for those colder days!
- Daily Mile

Physical Education is an essential part of the curriculum and necessary for a healthy life style.

Pencil cases

- We will not be sending home the usual pencil case to be filled ready for September.
- Please provide a similar, clear, named pencil case with the following items ready for the first day back:

- **pencils**
- **30cm ruler**
- **rubber**
- **pencil sharpener**
- **glue stick**
- **protractor**



- Please ensure 'bits and pieces' are left at home to avoid distractions from learning!

Curriculum Overview for the Autumn Term

Science

The whole term will be focussed on materials. There will be a strong emphasis on experiments as we devise, carry out and evaluate investigations including how to separate different materials, what makes a good thermal insulator, how to recover a material from a solution, which changes are reversible and how some changes result in the formation of new materials.

Maths

Our maths learning this term will include place value to one million, fractions including decimal equivalents, adding and subtracting increasingly large numbers, converting measurements, multiplication and division including formal written methods, problem solving and reasoning activities. We will continue with our regular fluency sessions and weekly times tables activities.

P.E.

In P.E we are going to enhance our football, tag rugby and netball skills. There will also be time for some dancing.

Computing

We will begin by undertaking an exciting crash course in coding using Purple Mash, 2Code! We will master coding skills by exploring design and putting computational thinking into practice. These coding skills will be used to create our own programs that control or simulate a physical system, i.e. changing the speed and angle of moving objects. We will also continue to learn about online safety and how to use the SMART rules as a source of guidance when online.

French

We will be learning vocabulary linked to eating out and hobbies.



YEAR 5 Larch Class Autumn Term *Local Studies*

P.E. will be on Mondays and Wednesdays. Indoor and outdoor P.E. kits will be needed in school throughout the week.

Home Learning will include completing a weekly activity of your child's choice from the 'Take Your Pick' 20 point challenge. Spellings and times tables practice will also be completed weekly. Please encourage your child to read daily and sign their reading record.

If you have any questions please do not hesitate to get in touch.

English

We will begin the term by writing postcards about our summer holidays and get to know each other better by writing poems about ourselves. Then, through the use of two exciting and engaging fiction texts (The Wolves in the Walls and Cosmic), we will be addressing key Year 5 skills linked to grammar and sentence construction, ensuring that essential prior learning is embedded. Later in the term, we will explore an intriguing non-fiction text, The Monsterology Handbook, and use this to inspire our own non-chronological reports about mythical creatures. There will also be a weekly spelling focus.

History and Geography

Our geography work will begin with researching what a river system is and the main rivers of the world. We will then walk to ~~Batford~~ Batford Springs to study the River Lea at first hand. After half term, our learning in history will continue the local theme when we focus on the story of Highfield Oval in Harpenden. We will research the living conditions at the time of the Industrial Revolution and find out why children were brought out from London to begin a new life in Harpenden.

Personal Development

During P.D we will cover our rights and responsibilities to learning and focus on 'Our Happy School'

R.E.

We will consider what we already know about the Christian and Jewish faiths and develop our understanding of the rules by which people who follow these faiths live. As the calendar year draws to a close we will reflect upon the importance of light in religious festivals, especially at Christmas.

Art

We will begin by focussing on the natural world: drawing, painting and collage of Autumn leaves etc and then we will respond to the work of Chris ~~Ofili~~ Ofili for Black History Month.

English

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Guided Reading –

Reading will be taught as a whole class lesson each week and will focus on a different theme each month. Within the theme, the children will be introduced to a range of fiction, non-fiction and poetry (including song lyrics) and there will be a strong focus on reading for enjoyment. At the end of each month, the children will be encouraged to continue to read the books at home or borrow them as a library book so that an adult can share the reading with them.

Reading expectations

- All children are expected to read their school reading book daily - no excuses.
- In Year 5 and 6 children are allowed to record what they've read in their reading record book (we will continue with current reading record until complete).
- Children who are 'free readers' will be expected to keep a Book Journal. This is a more detailed, creative and 'grown up' form of reading record. They should aim to complete a page each week – there is a list of suggested responses in the front cover of the journal. They will need to date each page and also record the dates they read in the margin of the relevant week.
- Reading books, reading records and book journals should be brought to school every morning and will be sent home again at the end of the day.
- Reading books can be changed when needed.
- They will also have the opportunity to choose books from the school library.

Writing – Every piece, every time!

Capitalise at the start of a sentence.	
All proper nouns should be capitalised.	
Correct punctuation at the end of sentences (., ! ?).	
Sentence variation.	
Use commas where needed (in lists and to separate clauses).	
Always capitalise 'I'.	
Check and correct spellings of all key words and homophones. Copy words correctly from board/text/display.	
Organise writing into paragraphs.	
Use neat, joined handwriting.	

Every piece, every time = successful learner!

Maths

- This term we will be following the scheme of work written by White Rose Maths.
- We will be differentiating our plans to meet the needs of all the children in Larch class.
- Our aim will be to focus on deep learning while also supporting the children to develop the ability to reason and explain their thinking.
- This term our maths will have a big emphasis on number and will cover place value, addition, subtraction, multiplication, division and fractions.
- We will continue with our fluency sessions (revisiting learning from 'last week, last month, last term') on 4 days each week and weekly times tables test each Friday.

Home learning

- **Reading** : Preferably 10 minutes daily (independent & together). Record reading in reading record or book journal once a free reader along with one reading activity a week.
- **Spellings** : A weekly task will be sent home to help children practise different spelling rules (completed in pink book). A different spelling rule will be covered each week. We will work on these spelling rules in school but children will also need to consolidate at home.
- **Times tables** : Frequent rehearsal will continue to build on fluency.
- **Take your pick – 20 point challenge**: Variety of activities linked to curriculum areas we will be covering this term. Children to choose and complete one activity a week in their Learning Log (pink book – own design for front cover). Teacher/Teaching Assistant will check and sign weekly.

Home learning

Sauncey Wood Home Learning

'Take Your Pick'

20 Point Challenge

Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your Learning Log. Your Learning Log must be returned to school every Monday. Colour in and date each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and sign your reading record. Spellings and times tables practice will be completed weekly.

Points					
5	Research one of the main rivers of the world. Find out about its source, length, which countries/cities it passes through – plus any other interesting information you can find. Draw a map and annotate it with writing and pictures.	Complete a piece of writing titled <i>Wolf</i> . It could be a short story about a wolf, a description of a wolf's appearance and behaviour, an information text about a wolf or a diary entry from a wolf's point of view.	Plan something brief to teach to the rest of the class, e.g. how to say some simple phrases in another language, some funny jokes, a short poem, a simple magic trick or some easy origami.	Walk to Highfield Oval and draw a map of the layout. Include houses, the church and any other interesting buildings.	Research a Jewish festival then create an information poster about it. Useful starting point: http://www.primaryhomeworkhelp.co.uk/religion/jewishfestivals.html
4	Make your own model of a river system.	Choose and play an online Maths game, e.g. https://mathszone.co.uk/tag/ks2-upper/ then write the instructions for how to play it.	Research an artist of your choice and present your information in one of the following ways: a poster, a PowerPoint presentation, a leaflet, a mini book.	Cook a dish from another culture and bring in the recipe for our class cookbook.	Write about your favourite cuddly toy. <i>Why is it special to you? How does it make you feel? What does it look/smell/feel like?</i> Include a drawing or a photograph of it.
3	Write a review of a film or computer game. Please ask Mrs Gardener if you would like a writing template to help you with this.	Bake a batch of traditional Christmas biscuits from another country.	Make a poster to encourage the children at Sauncey Wood to demonstrate one of our learning powers (co-operation, resourcefulness, reflectiveness, perseverance, curiosity).	Design a maths based board game. Play it with your family to test out the rules. When we have enough, we will play them at school!	Choose an example of a reversible or an irreversible change, e.g. melting chocolate, freezing water or toasting bread. With an adult's permission, try it out then draw a flow diagram to show what happened.
2	Learn a poem to perform to the class from memory. Either write the poem out neatly in your book or include a copy of it in your book.	Have a go at creating your own blackout poem. To create one, you can use any text (including the newspaper), scan it for words and phrases that create a poem. Then, black out (with a Sharpie or other marker) all the other words. Your poem jumps out of the text from there. Simple as that!	In <i>Art</i> we will be drawing and painting autumn plants and leaves. Have a go at representing them in a different way. Why not have a go at creating natural objects (leaves, pine cones, feathers, flowers etc) in collage, sewing or even clay! We'd love to see what you create!	Write a poem about 'home'. It can be about any aspect of your home and <i>doesn't</i> need to rhyme. Try to create a picture of what 'home' means to you.	Design a new product. Think about what materials you need to make it from and explain carefully what it will be used for.
1	Pick some everyday items from home and name the materials they are made from. <i>Why are the materials the most suitable for the job the item does?</i>	Draw a map of your bedroom. Don't forget to include labels.	FREE CHOICE! Whatever you choose, we will be interested to see what it is...	Write a set of rules for something of your choice.	Play a board game with your family. Report back on what you played and who won!

Behaviour for Achievement

- It is key that we work in partnership with parents/carers to get it right for our children.
- Our Behaviour for Achievement Policy can be found on the school website along with a parent guide.
- An updated Home School Agreement will also be sent home in September. This will need to be agreed to, signed and followed.

3



The Three Rights



The right to learn.



The right to respect.



+



The right to be safe and feel included.

Year 5 Class Charter

- We are kind and respect everyone so that they respect us.
- We look after our own and school property so that we have lovely resources to use.
- We listen carefully to adults and each other so we know what we are meant to do.
- We ignore silly behaviour so that we can all concentrate on our learning.
- We focus on the task and do our best so that we can make progress.
- We move quietly and calmly around the classroom and school so that we are safe and not distracting others from their learning.
- We wear the correct uniform at all times to show we are proud of our school.
- We accept sanctions when they are given so that we can reflect on our behaviour for learning.

Safety Online

- Staying safe at home is the responsibility of parents. Please do monitor/supervise what your child/ren does online.
- Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs).
- See e-safety page of our School website.

stay safe online
Remember the 5 SMART rules when using the internet and mobile phones.

S SAFE: Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.

M MEET: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE: Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.

T TELL: Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...
www.kidsmart.org.uk

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Childnet International KidSMART

Attendance

Miss School, Miss Out!

- Children should be in school every day unless they are unwell.

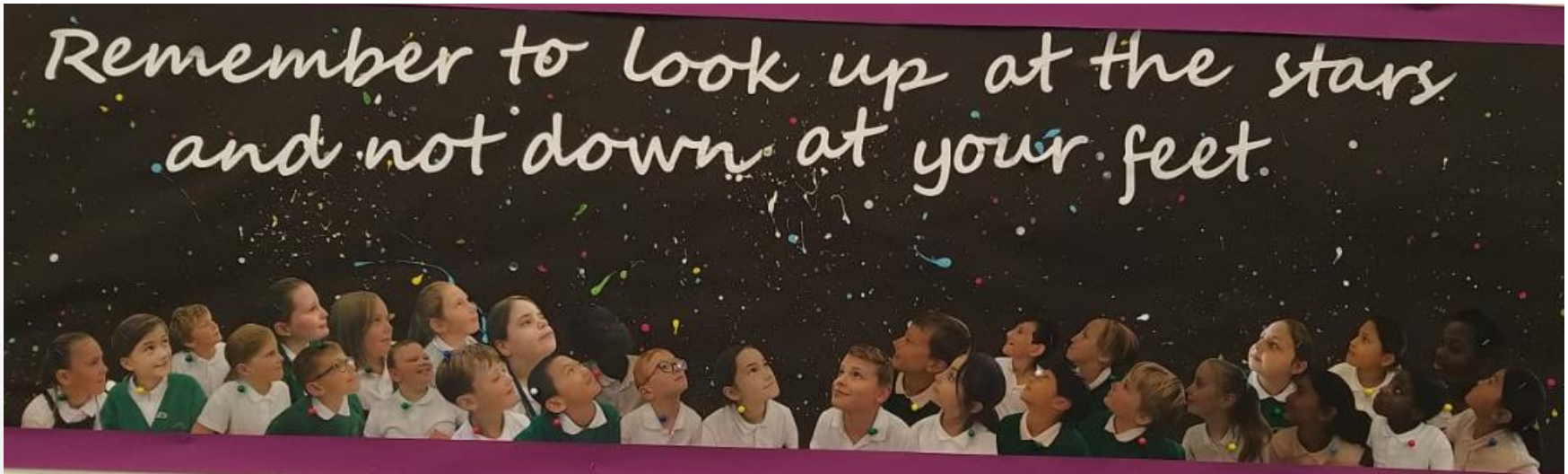


Reading & core skills over the summer break:

- The summer holidays is a much-needed break from routine for all of us but it is essential to continue with regular reading and use of core skills in order to prevent regression.
- **Some ideas:**
 - Continue with regular reading - the library Summer Reading Challenge 2023 is free and a great incentive.
 - Read all kinds of different texts (see Summer Reading list).
 - Write and send a postcard to a friend/family member.
 - Baking – including weighing out the ingredients.
 - Times table practice: TT Rock stars, Hit the Button, Purple Mash.
 - Budgeting with pocket money/spending money.

We are very much looking forward
to a successful year with your
children.

*Remember to look up at the stars
and not down at your feet.*



Any Questions?