

Year 2
Autumn
Music

Musical Mix-Up/Nativity

In the autumn term, children will have the fantastic opportunity to engage in Musical Mix-Up with a visiting specialist music teacher.

Background information

During these sessions, children will experiment using different musical instruments and learning about a variety of musical genres. Playing games and joining in with a variety of activities, children will learn about pitch, rhythm and tempo. Children will listen to songs and do a range of musical activities to help them learn and build on their knowledge and understanding of music, through singing, playing instruments, improvising and composing.

At the end of the autumn term, year 2 will be leading the KS1 production. They will spend time learning and rehearsing songs and dances, and work on their confidence and performance skills.

Knowledge and Understanding

In this unit pupils will learn...

- To listen and appraise a range of different genres of music.
- To be able to find and move to the pulse.
- To be able to listen to a song and discuss the song and what instruments can be heard in it.
- To be able to think about how the song is put together.
- To be able to perform and share a learnt song.
- To be able to compose with a variety of instruments.

Enquiry skills and Key concepts

- To show an understanding of different genres of music.
- To develop the use of correct musical language.
- To develop musical abilities.
- Equip children with the necessary musical knowledge and understanding.

Key Vocabulary:

- **Instruments** – used to create sounds to music
- **Songs** – words to music
- **Vocal** - using the voice
- **Pulse** – the beat of a piece of music
- **Rhythm** – a regular, repeated pattern of music
- **Percussion** – an instrument that makes sounds when hit
- **Improvise** – to play a piece of unscripted music
- **Compose** – create a piece of music
- **Pitch** – how high or low a sound is
- **Tempo** – the speed of a piece of music