

Welcome to Year 1

A meeting to get to know the teaching team and learn about
life in Year 1

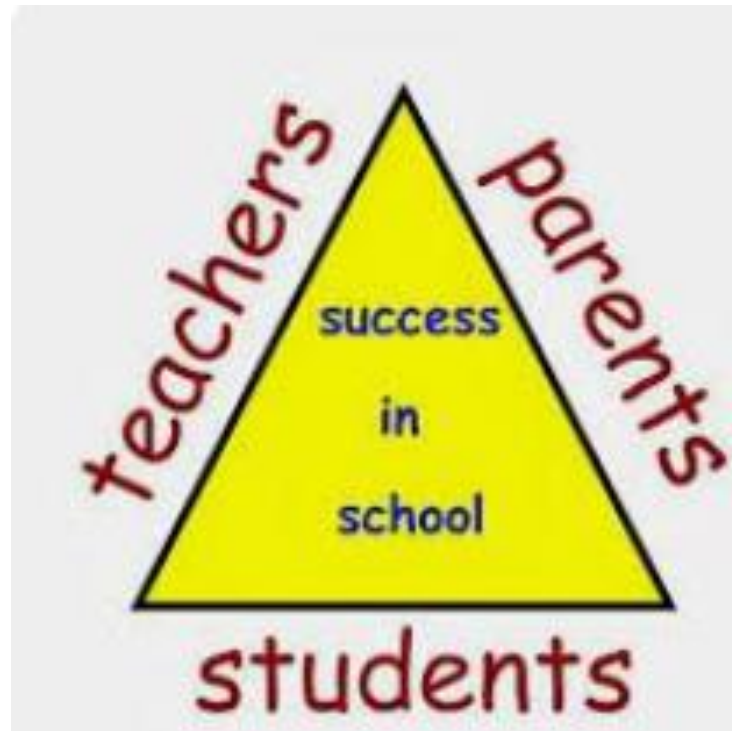
Meet the team

Teacher: Mrs Thompson

Teaching Assistants: Mrs Jackson and Mrs Hill

School Expectations

- ▶ We set high expectations for the children and hope that the **parents will work together with us** to ensure the children achieve their best



Our Class Rules

1. Use kind hands
2. Be a kind friend
3. Speak politely
4. Play together so no one is left out
5. Share
6. Listen beautifully
7. Be a terrific tidier
8. Work hard and always try your best
9. Be proud of your work
10. Have fun!

We promise to try our best to keep our charter:

What's different in year 1?

- ▶ **Tapestry** - we do not use this in year 1. Please feel free to record or stick photos in the learning log of work your child is particularly proud of for us to celebrate in class.
- ▶ **Curious learning** - in year 1 we timetable time for learning through play however, we also have a more structured timetable too so it will seem like quite a change.
- ▶ **Forest School** - we will be participating in outdoor learning across the whole curriculum as often as possible but it will not be a fixed day. Please ensure your child has wellies and waterproofs.
- ▶ **Show and Tell**
 - ▶ We would ask that things brought in are linked to our topics, a timetable will be uploaded on the webpage and your child will have a designated day to present.

Routines

- ▶ **Morning routine:** changing reading books, self registration, interactive calendar to help learning days of week, date, month, season and weather.
- ▶ We are teaching the children to be responsible for their own reading books and changing them when they need to.
- ▶ We tend to do Guided Reading, Maths, Literacy and Phonics in the morning and the non-core subjects in the afternoons.
- ▶ **Outdoor Learning:** we will be doing some lessons outside regularly across all subjects. Eg: changing seasons for Science, making our own mud kitchen recipes for Literacy, creating natural sculptures for Art.

A typical day in year 1

- 8.45-8.55 Arrive at school and settle to group activity
- 8.55 Class registration
- 9.00 Maths activities and group work
- 10.00 Phonics
- 10.15 Snack and playtime
- 10.45 Literacy activities and group work
- 11.45 Lunch and playtime
- 13.00 Registration
- 13.10 Non core subjects and curious learning (Geography, Computing, RE, Music)
- 14.45 Show and Tell and Story time
- 15.15 Home time!

The children still do a lot of learning through play as they make the transition to year 1.

Reading

▶ Reading and phonics

- ▶ Such an important part of year 1 and we will be building on their learning in reception.
- ▶ Your child will read with an adult at least once a week at school
- ▶ **Please read daily at home with your child.**

▶ Tricky words

- ▶ These are words that can not be sounded out using their phonics skills eg the, she, would. There are quite a few in our English language!
- ▶ We will be sending home tricky words for the children to learn by sight, please practice these alongside reading books.

▶ Library Books

- ▶ To encourage the joy of reading, the children will be visiting the school library each week and choosing a new book to take home to read with an adult.

Phonics

- ▶ We will be focusing on level 5 of phonics and learning to both read and write the phonics

Ways to practice phonics at home

- ▶ Phonics play - free online resource
- ▶ Write down phonics sounds on pieces of paper or stick to the wall, ask your child to bring you a certain one
- ▶ Just having some of the sounds up on a whiteboard or on the back of the bathroom door can really help.
- ▶ Regular practice is very important to make sure the learning sticks!

Writing

- ▶ Year 1 is so exciting for your child's writing!
- ▶ We see them become more independent and start writing their own ideas.
- ▶ Please do **encourage and celebrate your child's writing at home**. It might not be perfect, you might not be able to read it, but do celebrate it. It takes a lot of determination and courage to try and write ideas from your head.
- ▶ A main focus is sentence structure and the 3 non-negotiables: **Capital letter, finger spaces and full stop.**

Maths

- ▶ We are going over numbers 0-10 and looking at the value of number, more, fewer.
- ▶ Can your child find 5 objects, can they match a number of objects to the correct number?
- ▶ Number bonds to ten. Eg $9+1=10$, $2+8=10$ and so on. Learning these number facts gives them the foundations of maths which will set them up for maths further up the school.
- ▶ NUMBOTS is a great online resource. (logins to follow)
- ▶ Again, try writing all the numbers 0-10 and ask your child to pair them up (you will need 2 number 5's)

Physical Education

- ▶ Physical Education is an essential part of the curriculum and necessary for a healthy life style.
- ▶ PE will be twice a week
- ▶ Encourage your child to get dressed at home **independently** – it may take longer but it is a very important life skill.
- ▶ Shorts, T shirt, socks, trainers, tracksuit for outdoors. ALL NAMED PLEASE!
- ▶ Earrings, please remove for PE days
- ▶ Daily Mile

Curriculum Overview

Phonics

Phonics is a primary focus in Year 1 and we practise the different phases systematically on a daily basis. This is incorporated into our Guided Reading and our English writing too. (Please also see the tips for supporting phonics at home)

English

We will begin by revising and consolidating early writing skills and phonics knowledge from Reception Class. We will be exploring fiction and non-fiction texts and practising writing simple sentences, labelling, lists and instructions. Our first texts will include *Gruffalo Crumble* and *Other Recipes* by Julia Donaldson and *The Queen's Hat* by Steve Antony.

Science

This term's topic is Animals including humans and we will be learning and identifying parts of the body, including the sense organs and understanding their use. We then move onto classifying animals based on what they eat, features and animal groups. We will also be looking at how nature is changing as we move to autumn and then towards winter.

Computing

We will be learning about how to be safe online, logging on and becoming familiar with Purple Mash, which we will be using throughout the year. We will also be having fun with BeeBots and learning simple algorithms to program their movements.

Personal Development (PD)

Following the Jigsaw framework, we discuss 'Being Me in My World'. We discuss ways we feel safe and how we can create safe environment in our class where we belong. We discuss feelings and how to look out for each other.

Curriculum Overview

Year 1 Autumn Term

How you can help at home

- It is essential for children to read daily. PLEASE make sure your child reads every day and that they remember to bring their reading book into school, so we can read with them too and keep books updated.
- Home Learning will go home on a Monday, please choose an activity to complete each week.
- Children learn so much from reading and being read to. Please encourage children to read for pleasure or read a book to them. Don't forget the power of a bedtime story!
- The children will also have tricky words to learn by sight and then to spell. Please help them practise these regularly.
- There are many maths games including NUMBOTS which is a fantastic resource for learning 10 bonds.

RE

With a specific focus on Christian and Islam traditions and practices, we find out how people with different religious and worldviews celebrate nature and take care of our world. We also look at a charity that focusses on justice and fairness. Before moving on to symbols and actions and the importance of light in many religions.

Maths

We will begin by revising and consolidating early number work from last year. We then move onto understanding number value and the different ways it can be represented and compared. During the Autumn term, our main focus will be on place value and addition and subtraction up to 10.

Geography & History

In Geography, we explore The UK – the different countries, finding out about their flags and key landmarks. Learning new vocabulary; countryside, urban, coast, city, town, we become familiar with some physical and human geography too.

In History, we will learn about the Gunpowder Plot 1605, Guy Fawkes and why and how this historical event is remembered today on Bonfire Night November 5th.

Art & DT

Art will explore natural sculpture and in particular Goldsworthy. This will link to outdoor learning and we will be making our own natural sculpture designs.

DT will look at moving pictures and how to design and create a mechanism. We will learn about the sequences of stages for design technology to create a gift for someone special.

Music

Including learning and singing different arrangements for Harvest and Christmas. We will also be learning about rhythm, tempo and dynamics through listening to pieces of music and having a go ourselves!

Home-Learning

- ▶ reading with your child **is a must** – 10 minutes is a minimum.
- ▶ Regular practice of the **tricky words** sent home is essential too, both to read and then to spell. (coming home shortly)
- ▶ Regular practice of **number bonds to 10** will help your child understand the foundations of Maths. NUMBOTS is a great way for your child to improve their understanding – and it is fun!
- ▶ **Take Your Pick** - complete one activity per week. This in in your pink learning log and you can choose from a variety of activities across all the subjects in year 1. Books to be in every Monday.

The importance of daily reading

- ▶ It is so important to read everyday with your children
- ▶ In Year 1 (especially) reading is the major focus and is the gateway to accessing learning
- ▶ The ability to read boosts confidence and is a key life skill

Diary Dates

- ▶ Term starts Monday 4th September 2023
- ▶ More dates tbc

What to bring to school?

What does your child need for school?

- Named pencil case: pencils, sharpener, pencil crayons, felt tip pens, ruler (No biros or highlighters please)
- PE kit
- Water bottle
- Clothes appropriate for weather
- Coats, sun hat, sun cream etc
- Wellies/ outdoor clothes
- Over - sized shirt / craft apron for painting

Ways to contact me

My main focus is on welcoming the children in the morning so my time is limited.

- You can also write a note in your child's reading record.
- Updates will also be added to the Year 1 class page

Please contact the school office, I will get back to you as soon as I can. Please bear with me as the school day is jam packed!

The office can also help with:

- school absence
- clubs
- school trips

- ▶ We are very much looking forward to a successful year with your children.

Any Questions?