

Pupil premium strategy statement – Sauncey Wood Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	203
Proportion (%) of pupil premium eligible pupils	26%
Academic year/years that our current pupil premium strategy plan covers	2023-24
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Jade Harkness
Pupil premium lead	Jenny Byford
Governor / Trustee lead	Clare Bellwood

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 82,555
Recovery premium funding allocation this academic year Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 82,555

Part A: Pupil premium strategy plan

Statement of intent

At Sauncey Wood Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Speech, language and communication difficulties
2	35% Pupil Premium have additional SEND needs
3	Social, emotional and mental health concerns and an increase in anxiety
4	Limited Vocabulary knowledge limiting writing and spelling progress
5	Lack of engagement in home learning for some pupils
6	Attainment gap between PPG and Non PPG on entry to the school
7	Retrieval skills
8	Some target family attendance concerns
9	Social, Emotional and Mental Health difficulties preventing learning from occurring
10	Parental engagement with reading at home and home learning and school event such as parents evening
11	Social experiences limited due to Covid 19 experiences disrupting key learning phases of some children

12	Past trauma affecting well-being
13	Cultural Capital: limited opportunities to visit additional places, experiences, access to resources and learning equipment, including books to extend educational outlook
14	Covid 19 and Lockdown experiences have limited cultural capital further

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Supporting high quality teaching</p> <ul style="list-style-type: none"> For Pupil Premium pupils, to make significant positive progress in reading, writing and maths from individual starting points. To accelerate writing progress for Pupil Premium pupils, especially boys. For Pupil Premium pupils to make accelerated reading progress. To support with speech, language and communication needs. 	<ul style="list-style-type: none"> All Pupil Premium pupils will be accurately benchmarked and tracked through reading levels throughout the year. All Pupil Premium pupils will make use of the Rapid Reader online and hard book resources. Senior leaders will provide support for interventions from specialist teachers. <p>Pupil Premium pupils will show a clear difference in writing composure when tracking independent work throughout the year.</p>
<p>Targeting academic support</p> <ul style="list-style-type: none"> For individual pupils to make good progress from starting points measured on the progress tracker. For individual pupils to make accelerated progress in targeted intervention programmes. For pupils to begin transferring knowledge from interventions to whole class teaching be able to generalise. 	<ul style="list-style-type: none"> Children are able to talk about their strengths and learning styles. All children will be able to identify something that they are working on. All children with have writing non-negotiables for every piece, every time. Children will be able to speak about what helps them and why. Additional opportunities for pre-teaching experiences. Awareness of gaps in vocabulary and knowledge.
<p>Supporting non-academic barriers to learning</p> <ul style="list-style-type: none"> Target pupils to have access to a range of social, emotional and mental health support and interventions. Ensure all PPG pupils have the same opportunities to enrich their curriculum 	<ul style="list-style-type: none"> Access to clubs and activities to be equal to all. Support in funding for some pupils to attend trips or clubs. Pupil Premium parents to be sign-posted to relevant events and activities. Senior leaders will plan events to assist with parental engagement.

<p>as peers including attending educational visits, trips, workshops, music lessons and clubs.</p> <ul style="list-style-type: none"> Engaging and inspiring curriculum 	<ul style="list-style-type: none"> Inclusion leader to help foster positive relationships between target families. Pupils can identify and regulate emotions. Pupils will understand strategies to support their mental wellbeing. Pupils will feel safe in school and part of the school community.
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 52,555

Activity	Evidence that supports this approach	Challenge number(s) addressed
Supporting High Quality Teaching	<ul style="list-style-type: none"> For children in targeted groups to make positive progress recorded on the provision map website and IDL website. For Year 6 pupils to make good progress in English and Maths. 7 PPG pupils to achieve ARE in reading, writing and maths in KS2 SATS. For children identified to work with welfare TA to show personal progress relating to targets and assessments. Positive year 6 case studies of a child's journey throughout Sauncey Wood with Pupil Premium. 	All pupils (53)
Resources to support an enriched curriculum, such as review of manipulatives in maths and	<p>Review of manipulatives needed for engaging maths curriculum.</p> <p>Review of science experiment equipment for science curriculum.</p> <p>Outcomes:</p>	53

experiment equipment in science.	<ul style="list-style-type: none"> • For all pupils to make good progress in maths and science. • For all pupils to speak confidently about using equipment in maths and science. 	
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £9,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Learning mentor (£4,000)	<p>Class teaching assistant identified to work with social, emotional and mental health needs within the class as a focus.</p> <p>Teaching assistant to support identified pupils and lead on inclusive ethos within the classroom.</p> <p>Outcomes: For target pupils to make good progress from starting points on the Sauncey Wood's social, emotional and mental health progress scales.</p>	11
IDL online subscription (£600)	Evidence based literacy and numeracy intervention programme to support Year 1- 6.	
Rapid Reader online subscription (£387)	Evidence based reading scheme to support reading skills for pupils in Year 1-5.	53
Widget online subscription (£600)	Visual resource making website to support the inclusion of all in quality first teaching.	53
Lexia Subscription (£1463)	Evidence based reading and phonics intervention to support early reading skills.	60
1:1 tutoring (£2250)	Year 6 Pupil Premium pupils supported to access tutoring	Offered to 11 pupils

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £20,700

Activity	Evidence that supports this approach	Challenge number(s) addressed
To maximise access to experiences that widen children's knowledge, vocabulary and skills for life.	<p>Continue to offer after school and lunch club subsidies.</p> <p>Continue to offer educational visits and visitors subsidies.</p> <p>Continue to offer Music lessons and swimming lessons as needed by PPG children.</p> <p>Continue to plan workshops, drama, and dance and art events in school.</p>	53
Calm corner re-audit	<p>All classrooms will have a calming corner consisting of specific items to help support emotional regulation. Most of this has been purchased in last year's plan, re-audit and replace missing things.</p> <ul style="list-style-type: none"> • Soft furnishing • Sensory toys • Books about mental health • Mindful activities • Positive affirmation cards/posters • Self-regulation strategy exercise resources • Bubble lamp <p>Worry box</p>	53
Music Therapy	Additional music therapy group to run alongside the funded group. Small music group supported by music teacher once a week.	6
Play Therapy	Long term play therapy plan for up to five children. Weekly 1:1 sessions.	12
Counselling	Long term counselling plan for up to 3 pupils. Weekly 1:1 sessions.	As needed.

Total budgeted cost: £ 82555

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:

- *Data from the previous academic year's national assessments and qualifications, once published (including school attainment and progress measures)*
- *EBacc entry data for secondary schools*
- *Comparison to local and national averages (a note of caution can be added to signal that there are ongoing impacts of the COVID-19 pandemic, which affected schools, and pupils, differently) and outcomes achieved by your school's non-disadvantaged pupils*
- *Information from summative and formative assessments the school has undertaken.*
- *School data and observations used to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and wellbeing*

You should state whether you are on target to achieve the outcomes of your strategy (as outlined in the Intended Outcomes section above) and outline your analysis of what aspects of your strategy are/are not working well.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.