

Background information

The learning is focused around one song: 'Let Your Spirit Fly'.

There will be an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Knowledge and Understanding

In this unit pupils will learn...

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.



Key Vocabulary:

beat - unit of rhythm

chant – singing in unison, with a similar rhythm to speech

chord – 2 or more notes (usually 3) played simultaneously in harmony

duet – two vocalists or instruments

orchestra – a large group of instruments, usually classical

pulse – the constant beat in a piece of music

rest – moment when a note is not played for a defined length of time

rhythm – structured groups of accented and unaccented beats

scale – successive notes of a key, ascending or descending

tempo – speed of a piece

unison – playing or singing the same notes simultaneously