

Sauncey Wood Primary School – Pupil Performance Outcomes 2018-2019 – Unvalidated Data

Early Years Reception Class			
Children's achievement is assessed against prime and specific goals in 7 areas. The prime areas are those which underpin all learning. The children are also assessed against whether they meet the descriptors of a 'Good Level of Development' across key areas of their learning.			
	% children reaching or exceeding expected levels of development		
Prime Areas	Sauncey 2019	Herts 2019	National 2019
<ul style="list-style-type: none"> • Communication and Language • Physical Development • Personal, Social and Emotional Development 	95%	84%	82%
	95%	88%	87%
	95%	86%	85%
Specific Areas			
<ul style="list-style-type: none"> • Literacy • Mathematics • Understanding the World • Expressive Arts and Design 	65%	75%	73%
	95%	80%	79%
	95%	85%	84%
	95%	88%	87%
Good Level of Development	65%	73%	72%

Key Stage 1 – End of Year 2			
In 2016 a new assessment process was introduced by the government for Year 2 children. Outcomes cannot be compared with previous years' data. At the end of KS1 children are now assessed against national standard descriptors. Teachers use ongoing assessment and government tests to inform an overall judgement against the national standard descriptors.			
Percentage of children reaching the national standard in ... (% of children working at greater depth/higher standard in brackets)	Sauncey 2019	Herts 2019	National 2019
Reading	84% (42%)	77% (31%)	75% (25%)
Writing	81% (21%)	71% (15%)	69% (11%)
Maths	86% (39%)	76% (26%)	76% (22%)
Combined 3 subjects at National standard ie Reading, Writing and Maths	81% (31%)	66% (15%)	65% (11%)

Key Stage 2 – End of Year 6			
In 2016 a new assessment process was introduced by the government for Year 6 children. Outcomes cannot be compared with previous years' data. At the end of KS2 children are now assessed against national standard descriptors. National tests were conducted for reading, mathematics and GPS (Grammar, punctuation and spelling). Writing was assessed through teacher assessment.			
Percentage of children reaching the national standard in ... (% of children working at greater depth/higher standard in brackets)	Sauncey 2019	Herts 2019	National 2019
Reading	77% (27%)	76% (31%)	73% (27%)
Writing	66% (17%)	79% (25%)	79% (20%)
Maths	77% (30%)	80% (29%)	79% (27%)
Grammar, Punctuation and Spelling	70% (37%)	79% (37%)	78% (36%)
Combined 3 subjects at National standard ie Reading, Writing and Maths	62% (14%)	67% (13%)	65% (11%)

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What do the scaled scores mean?

Each child's raw score in the test (32/50 in the reading test, for example) is turned into a scaled score, based on making comparisons with the other children across the country who took the same test. The scaled scores are centred around 100. That means that:

- A score of 100 means the child is working 'at the expected standard' for a Year 6 child. 80 is the lowest possible score and 120 is the highest.
- A scaled score of 99 or less means they haven't reached the government's 'expected standard'.
- In 2019, the average scaled score was 104 in reading, 105 in maths, and 106 in grammar, punctuation and spelling.

	Average Scaled Score		
	School	National	Herts
Reading	105.9	104.4	105.3
Writing TA (Teacher Assessment)			
Maths	106.1	105.0	105.4
GPS	106.4	106.3	106.7

What do the progress measure mean?

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school-level progress scores is presented as positive and negative numbers either side of zero.

- A score of zero means pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school, on average, do better at Key Stage 2 than those with similar prior attainment nationally.
- A negative score means pupils in this school, on average, do not make as much progress by the end of Key Stage 2 as those with similar prior attainment nationally. A negative score does not necessarily mean a school is below the floor

	Sauncey Wood progress scores	National progress scores
Progress		
Reading	+0.77	+0.02
Writing	-1.69	+0.05
Maths	+1.40	+0.03

Year 1 Phonics Screening Check 2019

Working at required standard = 32/40	Sauncey Wood	Herts	National
	87%	84%	82%