

## Specific Areas

### Home Learning ideas and suggestions

Some more ideas and suggestions for the Prime areas- please also refer to previous ideas- remember practise makes progress!

Literacy	Maths	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>• Alliteration games</li> <li>• Books - different size, types, shapes, language, photo albums, scrapbooks</li> <li>• Initial sound games - phonics</li> <li>• Letter formation - in the air (with magic fingers), on paper, outside with chalk/ water, in/with play-dough, in sand/ mud</li> <li>• Poems/poetry- make up one or learn a favourite</li> <li>• Read print in the environment - shops, labels, bus numbers, street names, etc.</li> <li>• Rhyming games</li> <li>• Signs - words on display, labels, toy boxes, packaging</li> <li>• Songs and rhymes- sing and make them up</li> <li>• Story telling - with or without props, puppets, or other resources</li> <li>• Writing - pencils, crayons, paper, labels, name writing and captions</li> <li>• Letters and Sounds- complete daily phonics task</li> <li>• Making up own stories- ask a grown up to write it down</li> <li>• Acting out familiar or own stories</li> <li>• Writing in salt/sand</li> </ul>	<ul style="list-style-type: none"> <li>• Cooking - weights, measurements, time, capacity, etc.</li> <li>• Counting and numbers to 20 and beyond.</li> <li>• Counting and numbers songs and rhymes</li> <li>• Jigsaws - shape and size</li> <li>• Matching and sorting- animals, shapes, colours</li> <li>• Money - shopping, role play, etc.</li> <li>• Number activities, games, books, jigsaws etc.</li> <li>• Number rhymes - counting forwards and backwards</li> <li>• Positional language - up/down, over/ under, through, behind/in front etc.</li> <li>• Quantity language - heavy/light, more/less, bigger/smaller etc.</li> <li>• Sequencing - colours, shapes, sizes, numbers etc.</li> <li>• Shapes - shape hunt, stencils, pictures, free hand, play dough</li> <li>• Size - big/bigger/biggest, small/ smaller/smallest</li> <li>• Time – stop watches, sand timers, clocks, etc.</li> <li>• Weight - heavy/light, sand and water play</li> <li>• Emptying and filling containers with rice, water, sand, soil</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental awareness - recycling, walks in different environments, map making, google earth</li> <li>• Equality and disability awareness - small world people, books, posters, etc.</li> <li>• Experimenting - mixing ingredients, cooking, making predictions and finding out how things work</li> <li>• Festivals and celebrations from around the world- research online</li> <li>• ICT equipment, computers, wind up toys, ipads, items that do something, i.e. noise, move</li> <li>• Matching games- pairs</li> <li>• Messy play - sand, water, gloop, play dough, foam, mud etc.</li> <li>• Model making</li> <li>• Nature and the natural world - plants, Animals- looking for them/ how to care for them</li> <li>• Role play</li> <li>• Looking at the seasons and changes, weather, weather chart</li> <li>• Planting seeds, watching them grow, noting changes</li> <li>• Helping to look after animals, younger siblings etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Big art projects- using natural materials</li> <li>• Collages</li> <li>• Colour mixing experiments</li> <li>• Colouring in with different materials</li> <li>• Construction tools- nails and hammers</li> <li>• Dancing</li> <li>• Action songs</li> <li>• Glueing and sticking, joining things together, taking things apart</li> <li>• Imaginative/pretend play - role play, dressing up clothes, toy telephone etc.</li> <li>• Malleable and messy play - sand, water, play dough, mud etc.</li> <li>• Music - CDs, radio, singing songs</li> <li>• Using instruments</li> <li>• Making instruments - pots and pans, rice in containers etc.</li> <li>• Making up own songs, making up silly songs, silly sayings</li> <li>• Painting</li> <li>• Rhythm and rhymes</li> <li>• Small world resources - dolls house, little people, animals, trains, insects, cars etc.</li> <li>• Exploring different textures- make a picture of texture rubbings</li> <li>• Treasure baskets</li> </ul>

- Looking at recipes/ingredients and following instructions to make something
- Helping to write lists

