

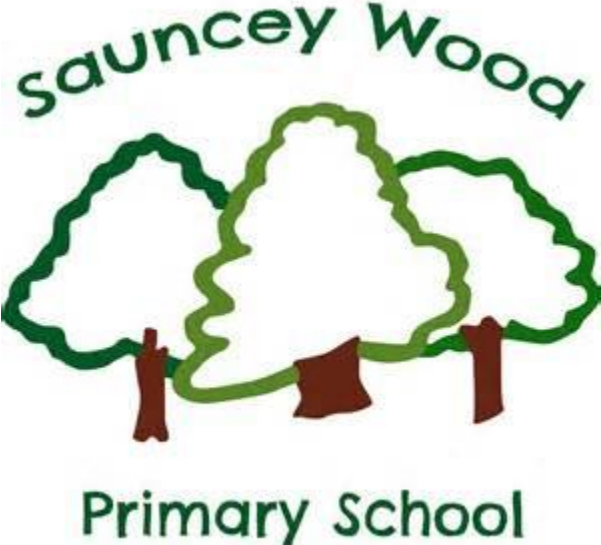
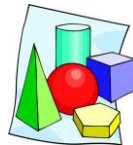
Mathematics Year 2

Number

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use \pm facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse (\pm).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

Measurement, Geometry and Statistics

- Choose and use, compare and order appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$ C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Problem solve using money.
- Identify and describe the properties; compare and sort of 2D and 3D shapes.
- interpret and construct simple pictograms, tally charts, block diagrams and tables



End of Year National Curriculum Expectations for Year 2

This booklet provides information for parents and carers about the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

Assessing Children's Progress against National Curriculum Objectives

Children will be assessed against the objectives in this booklet throughout the year. Assessment happens in lots of different ways, including teachers working with children individually or in groups, as well as weekly spelling and mental Maths tests and end of unit tests.

Statutory Assessment also takes place in the following Year groups:

Year 1: Phonics Screening

Year 2: KS1 National tests in reading, spelling, grammar & punctuation. Teacher assessments in English, Maths and Science

Year 6: KS2 National tests and teacher assessments in English, Maths and Science

Reading Year 2

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise: commas in lists, apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



Writing Year 2

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of: o capital letters o full stops o question marks o exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



