



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.</p> <p>Celebrating sport in the newsletter and on social media. Certificates and awards in celebration assembly- sports person of the week.</p> <p>Special events linked to sport and themed days around sport.</p> <p>End of year awards for sporting excellence and improvement.</p> <p>Trips to see professional games and events</p>	<p>Resources have been purchased and are being used to encourage more active lunch times. Children are playing more actively together, showing our learning powers to be successful. Year 5 pupils have been trained to be peer mediators and support play and lunch times. Equipment is being taken care and we are utilising previously purchased equipment too such as our Activall boards and table tennis tables.</p> <p>Participation did increase for some sports including running and KS1 clubs.</p> <p>Lunchtimes were used to focus on practice for upcoming events and tournaments which had a positive impact and gave the children more confidence.</p> <p>The children know now that if they want to be successful, they have to work hard- trips gave</p>	

<p>High quality teaching experiences for all children.</p> <p>Swimming- year 2</p> <p>Remain members of HDSA and Sainsbury's School games.</p> <p>Monitor and include as many pupils as can be in competitive intra and inter school sport.</p> <p>Kit to reduce barriers.</p> <p>Supply cover for staff to support events occurring in school day.</p> <p>Technology used to improve access to online activities.</p>	<p>them individuals to look up and admire and want to be like.</p> <p>All children having high quality teaching and learning of PE and sport- equal opportunities for all children to be successful.</p> <p>More of our children can now swim and keep themselves safe around water.</p> <p>We trialled all children attending an extra-curricular club- this was meant with some resistance from parents due to children having other commitments as we found some children really were not keen. We targeted these children in active lunch times, wheelie Wednesdays, Smart Moves and other alternative strategies to get them active and engage in sport.</p> <p>Children had lots of opportunity to try new sports and compete against other local schools through the School games and HDSA. Children also took part in a these girls can workshop at a local secondary school.</p> <p>Cover was provided so staff could attend events where needed.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce and work towards OPAL for improved break and lunch times.</i></p>	<p>Lunch time staff, teachers, SLT. pupils – as they will take part.</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More positive break and lunch times for all children.</i></p>	<p><i>£8500 to complete OPAL training and resource equipment.</i></p>

<p><i>CPD for Sports coach</i></p>	<p><i>Complete Football coaching level 1</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Sports coach will be more confident in delivering training session which will impact on quality of teaching and learning and participation.</i></p>	<p><i>£1000 for JH to complete the course.</i></p>
<p><i>Employ a Sports coach</i></p>	<p><i>Ensure high level sport and PE for all of our children</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will receive quality Sport and PE coaching.</i></p> <p><i>Children will make good progress in their skills and knowledge and know how to be successful in making good life choices.</i></p>	<p><i>£7000</i></p>
<p><i>Take part in the Sainsbury's games and be part of the HDSA</i></p>	<p><i>Ensure children have the opportunity to take part in competitive sport and compete in competitions and leagues.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased</i></p>		<p><i>£250</i></p>

<p><i>Introduce House Captains</i></p>	<p><i>Responsibility for children. Being good role models and instilling a love of sport and making good choices for life.</i></p>	<p><i>participation in competitive sport.</i></p> <p><i>Key indicator 5: increased participation in competitive sport.</i></p>		
<p><i>Replace equipment</i></p>	<p><i>Children need equipment to be able to participate in sport and PE.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>£1,210</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jade Harkness</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jade Harkness/ Jordan Holmes</i>
Governor:	<i>Colin Noakes/ Clare Bellwood Co-chairs</i>
Date:	September 2023