

Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your learning log. Your learning log must be returned to school every Monday. Colour in each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and sign your reading record. Spellings and time tables practice will be completed weekly.

<b>Year 2</b>	<b>Points</b>	Write your own recipe card for a healthy meal with instructions of how to make it.	Practise and record 2s, 3s, 5s and 10 times tables.	Complete one piece of handwriting a week from the handwriting booklet given at the start of this term.	Geography – Find out and write about a physical feature of Australia eg. beach, coast, forest, hill, mountain, ocean, river.	Write a recount of your weekend - what did you do? Who with? Where did you go? What did you enjoy about it? Remember to use time conjunctions First, Next, Then, After that and Finally in your recount. Remember this is something you have done so should be in the past tense.	
	<b>5</b>	You could also make this meal for your family or somebody at home.	If you are confident in these have a go at writing the division facts for these too.		You may want to record it as a fact page about that physical feature or you could do this as a PowerPoint to share with the class.		
	<b>4</b>	Find out about an aboriginal artist – write a bit about them and have a go at copying a piece of their work.	Write your own description about one of the key human features in Australia (city, town, village, factory, farm house, office, shop).	 Write a diary entry as if you were Florence Nightingale, think about some of the things she worked hard to achieve or something she did or found. Think carefully about your punctuation and spelling.	Complete your own exercise log for the week – writing the exercise you did, how long you did it for and how you felt after the exercise. Please ask if you would like a log for this but you can create your own.	Complete your own story on purple mash checking it back once you have finished correcting any punctuation and spelling. Your story can be about anything you want. This is already set up as a 2Do on purple mash.	
	<b>3</b>	 Practise telling the time to o'clock, half past, quarter past, quarter to and to five minutes. Complete times on clock and record times underneath.	Continue to practise the year 2 common exception words. Choose 6 common exception words and put them into sentences.	Use different coins to make different amounts up to £1 record this in your home learning books – you could draw around different coins and then write the total next to them.		Draw and write about something you would find in a Christian church or a synagogue, explaining what its purpose is within these places.	Practise your times tables on TT Rock Stars.
	<b>2</b>	Draw an animal as a young animal and then draw it as an adult. Label this and explain how the animal has changed as it grew.	This term our DT topic will be sewing our own pencil cases. Have a go at practising a running stitch on a piece of material.	Complete a comprehension sheet – remember to write your answers in full sentences.  Please ask if you would like one of these comprehension sheets.	Second half of term focus:  Complete a fact page on Florence Nightingale.		Find draw and label some aboriginal symbols.
	<b>1</b>	Design a poster about how to keep healthy, what helps humans to stay healthy?	Create your own tally chart for something in your house could be the different fruits in your fruit bowl or the different coloured cars in your car box.	Write 5 sentences, try and write a range and think carefully about the punctuation needed. eg. a statement, question, exclamation, command.	Explain why Christians celebrate Easter or explain some of the symbols Christians use at Easter and what they stand for.	Choose a chapter book to read and when you have completed it write a book review about it.	
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>		

