

# Curriculum Overview

## English

We will continue to consolidate early writing skills and using phonics knowledge to write structured sentences. We will also be starting to learn how to reread for sense and edit our work. Our first sessions will explore how to write a non-fiction report. We will look at the different features of non-fiction writing and create our own books on Penguins.

## Science

This term's topic is Plants. We will be planting our own seeds and watching them grow and learning about germination and what plants need to grow. We will continue to investigate seasons, with a close look at summer and do some pond dipping!

## Computing

We will continue to look at online safety and how to use computers appropriately. We will be learning new skills for sorting data and making pictograms.

## Phonics

Phonics is a primary focus in Year 1 and we practise the different phases systematically on a daily basis. This is incorporated into our Guided Reading and our English writing too. We will be reviewing and consolidate our phonics knowledge through regular practise and games.

## Personal Development (PD)

Following the Jigsaw framework, this term we are focussing on Relationships.

## Year 1 Summer Term 2022

### How you can help at home

It is essential for children to read daily. PLEASE make sure your child is reading every day and that they remember to bring their reading book into school, so that they can change it independently.

Home Learning will go home each week, please choose an activity to complete each week.

Children learn so much from reading and being read to. Please encourage children to read for pleasure or read a book to them. Don't forget the power of a bedtime story!

The children will also have tricky words to learn by sight and then to spell. Please help them practise these regularly.

There are many maths games including NUMBOTS which is a fantastic resource for learning 10 bonds.

## RE

With a specific focus on Christianity and Islam We will be finding out about the holy books for both religions. We will also be learning key stories from both faiths and discussing their morals and messages. This will be done through story telling and rôle play.

## Maths

We will continue to consolidate early number work and will be introducing early multiplication and fractions as well as familiarising numbers 0-100.

## Geography & History

Our topic is China, we will be looking at both physical and human aspects of this Asian country and comparing it to our own local area. We will also compare our own school to a school in China.

In History, we will learn about The Great Fire of London, 1666. Through developing our investigation skills as history detectives, we will find out the causes and who was to blame for this huge event. This will also link to English where we will be writing persuasive letters to the mayor and poems to describe the fire.

## Art & DT

Art will explore the skills of printing and drawing. We will have a go at still life drawing of plants, experimenting with hard and soft pencils and shading techniques. The printing will explore hot and cold colours and using both negative stencil and clay printing practises.

In DT, we will be designing our own healthy fruit snack to appeal to children.

## Music

We will also be learning about rhythm, tempo and creating our own piece of music to represent the fire of London. We will also be learning a song about the historical event.