

Home Learning

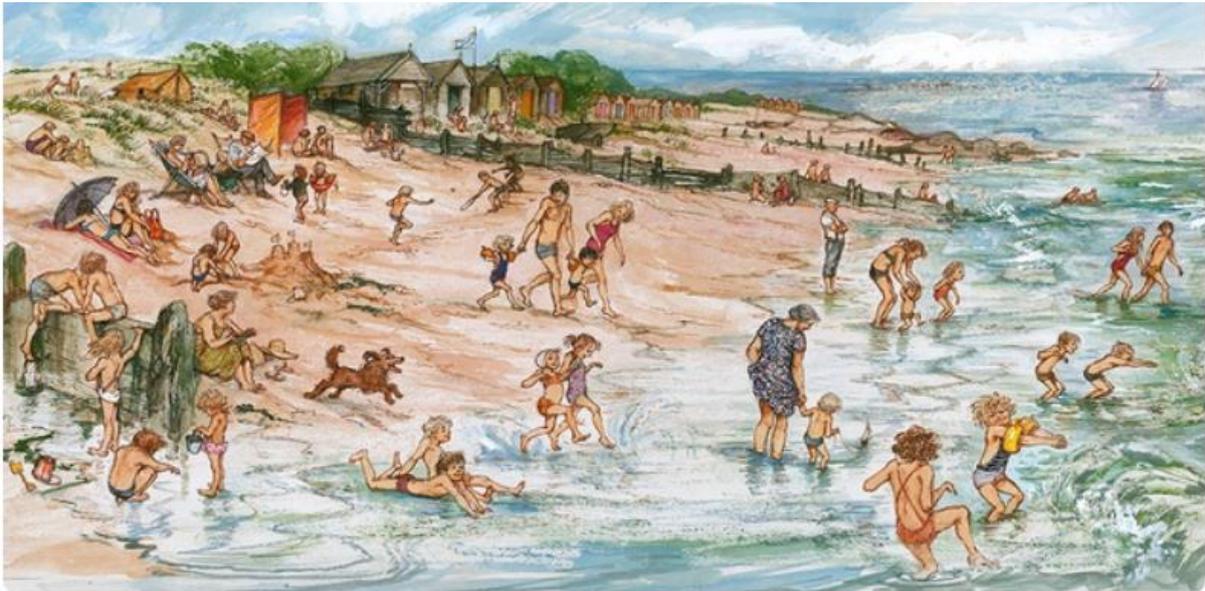
This work can be recorded into your pink learning logs or compiled at home to bring in when returned to school. If you prefer you can take photos and email them Mrs Thompson on purple mash. (logins are in your pink learning logs).

English

Reading: Please do keep reading, and asking your child to retell the story and ask questions about what happened, how do the characters feel, what do you think happens next?

Writing: Play the short video of the Lucy and Tom at the Seaside, to set the scene for today's activity.

[Lucy and Tom at the Seaside - YouTube](#)



Have a look at the attached seaside picture and write some simple sentences about what you can

Write 2-3 simple sentences to describe what you notice in the picture.

Don't forget 1,2,3

Use 'and' to join two phrases together.

Use describing words (adjectives) to make your sentence more interesting.

You could also find some photos of a holiday you might have had at the seaside. You could write about what you got up to.

Phonics

Fill in the words linked to the picture using the alternative igh sounds.

Challenge: Choose 2 or 3 and write them in a sentence, don't forget:

1. Capital letters. 2. Finger spaces. 3. Full stops!

igh		ie		i-e		y	
							
							
							

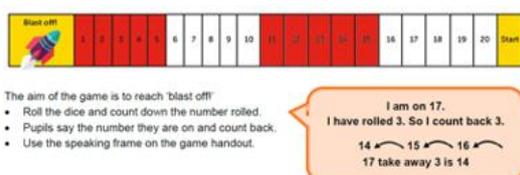
Maths

Extra practise from past 2 weeks

As well as this week's activities, we would like to encourage you to continue to go over some of the skills we have covered in the last few weeks. The more you can practise these skills, the more they will 'stick' in the minds. This can be really short (5-10 mins a day or whenever you get a minute) and doesn't have to be a big thing and could be quite fun?

- Counting 20 footsteps, where do you end up?
- Or put the number line on the wall, which number have you covered up today? What is 1 more or 1 fewer?
- Choose a number 10-20, ask them to describe it as 'ten and some more'
- Get onto numbots (log in details in your pink learning logs)
- Write out the numbers in 20 bonds and pair them up to make 20, eg 11 & 9, 5 & 15 etc. You could do it against the clock
- Quick fire round of odd and even, or doubles and halves.

We are working on subtraction from numbers up to 20



The aim of the game is to reach 'blast off'

- Roll the dice and count down the number rolled.
- Pupils say the number they are on and count back.
- Use the speaking frame on the game handout.

- What is 3 fewer than 14?
- 8 take away 4
- 18 - 2
- 15 minus 5

See attached sheet with the blast off game enlarged.

Discuss and talk about the vocab for subtraction. What strategies can you use to solve these questions.

Also practise the days of the week and months of the year.

Some ideas for questions:

1. If it is Monday today, what day was it yesterday?

2. Tomorrow if Thursday, what is today?
3. It is Saturday, what was the day two days ago?

Science

Materials treasure hunt

In Science, this term we are investigating different materials, why they are different and what we use them for.

There are lots of common materials which are used to make a lot of the things we use everyday. These include:

Wood

Glass

Paper

Fabric

Plastic

Metal

Can you find any of things around your home made of these materials? What are they used for? You could make a table to fill in or take photos of your items and write about a few of them.

Useful Vocabulary					
Bendy	stretchy	transparent	opaque	hard	soft
Rigid	smooth	rough	bumpy	cold	
	warm	waterproof			

Geography

Identifying human and physical features of the seaside

Physical Features of the Seaside	Human Features of the Seaside
A seaside resort has many physical features. Features such as the beach, the sea, cliffs and caves have been made naturally. This means they were made by nature.	Human features found at the seaside might include the pier, the promenade, a lighthouse and a fairground. These features are all man-made.

Take a look at the Barnaby Bear video

<https://www.bbc.co.uk/programmes/p0113z8j> about Poole Harbour and see if you can spot the features below. Tick them off when you spot them and see if you can decide if they are physical or human.

Things to spot		Human	Physical
Eg: Harbour	✓	✓	
Boat			
Beach			
Deckchair			
Pier			
Cliffs			
Rocks			
Bridge			
Waves			
Sand castle			

For a quick quiz, take a look at this link and practise your knowledge of features of the seaside.

<https://wordwall.net/resource/523930/geography/human-physical-features>

ART

We are exploring seascapes this term, learning about tints and shades and creating our own by adding black (for shades) and white (tints).

Research some seascape artists and choose a painting that you like. Why do you like it, what adjectives could you use to describe it?

Paint your own seascape, think about the tints and shades you would like to use. Will you paint a calm sea, or a stormy sea? Think about how to use your brush to add texture.

I look forward to seeing what you create.