







Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and Maths work. You must complete the 3 star tasks. 1 task should be completed each week in your learning log. **Please return your learning log to school every Monday.** These tasks are important in supporting your child's learning and therefore, should they not be completed weekly, children will be expected to attend a home learning lunchtime club with Mrs Thompson.

Colour in or cross off each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation.

Don't forget to read daily and sign your reading record. PRACTISE ON NUMBOTS, PHONICS PLAY AND PURPLEMASH.

Year 1	Points	A	B	C	D	E
	5	Research and write facts about a plant of your choosing. Can you use headings to help organise your information? Draw a picture of the plant and add labels and a caption.	Practise telling the time - o'clock and half past times. Challenge - quarter past/to times. Adults: If you chose to use the internet, please supervise and help search for suitable games eg www.topmarks.co.uk - measures / telling the time (analogue)	Research a country that you have never been to but would like to visit. Write all about the sites, landscape and animals you might see - draw the thing you would most like to see. 	Chose story from a religion of your choice. Retell it, review it or represent a key part of it in art. Don't forget to tell us what the story is and which religion it is from.	Be an author and write a story/ make a book about anything at all! Don't forget your capital letters, finger spaces and full stops! We will add your creations to our Chestnut Class library!
	4	Weigh five items you have at home, e.g. book, spoon, saucepan etc. Record the items and their weight in order from lightest to heaviest.  Challenge: Find the difference in weight between the heaviest/lightest item.	Learn the 5x table - up to 12 times Challenge: be ready to give the answer to any 5 x table question as fast as you can! Super Challenge - learn the 10 x tables too!	Please complete the phonics activities when they appear in your learning log this term.  Keep an eye out for them.	Try vegetable printing at home, can you make your own stencil? What patterns can you make?	Plant some seeds with an adult and record progress with photos or drawings.
	3	Create a fun healthy snack for you or a friend. How did you make it, what did you use?	Find 5 items that are shorter than 30cm in length. Measure them (to the nearest cm) and order them. Challenge: Find the difference in length between some of the items.	Learn the 2x table up to 12 times. You could lay out a group of objects and put them into groups of 2 to help you. What do you notice? 	Practise making different amounts with coins. E.g. how can you make 26p using the least / most number of coins? Challenge: Now try finding change eg from 30p.	What would you like to do when you are a grown up and why? 
	2	Write sentences using words with the following trigraphs in them: -ure, igh, ear, air. 	Word wizard: Describe something using as many exciting adjectives as you can! Challenge - use some positional language as well. He has a strange, hairy spot on the end of his long nose.	Make or a draw a house from 1666, what would it look like? Why did the houses burn so easily in the great fire?	Practise filling measuring jugs with water (maybe in the bath!) Can you fill the jug to 100 ml? 600 ml? Etc.	Design a new outdoor area for Year 1. What would you have and how would it help Year 1 children to learn and develop skills?
	1	Practise counting from 10 to 20, order the numbers and the words for the teen numbers.	Next time you have cake or pizza, try to cut it into halves, quarters. Make sure they are equal sizes to make it fair!	Take a walk in Sauncey Wood to see the bluebells. Hurry! They are not around for long ☺	Recreate a famous painting in your own way.	Oooooooh! Free choice! Whatever you choose to do let me know what you did and why you chose to do it for homework?