



SAUNCEY WOOD PRIMARY SCHOOL



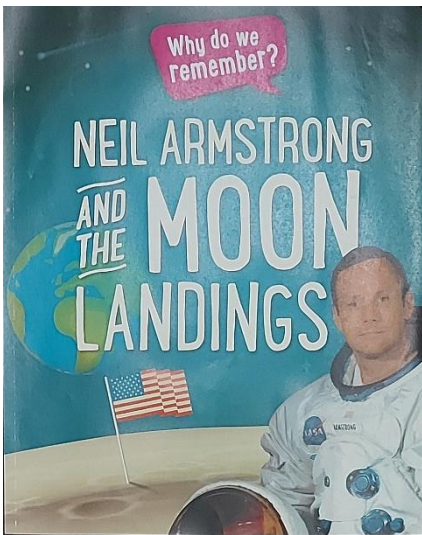
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Friday 3rd May 2024

Dear Parents and Carers,

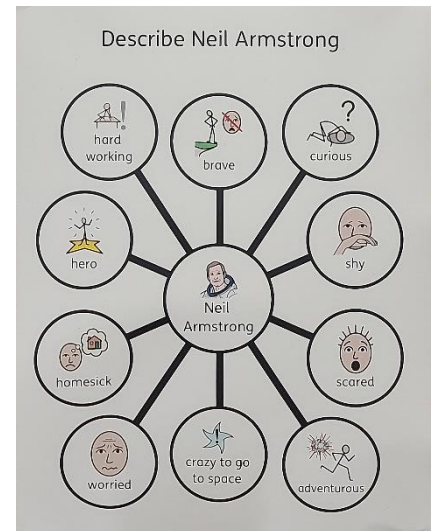
I am sure by now you will have read the letter from the Governing Body about the appointment of a new headteacher for Sauncey Wood. I wasn't involved in the interviews, but I did meet each of the applicants at the start of term to give them a tour of the school and to chat about what I felt the school's priorities should be prior to them submitting their applications. I was impressed with the candidate the governors have appointed and I feel it is a great appointment for Sauncey Wood. Over the last week, I have met with or had phone conversations with seven teachers who are considering applying for the deputy headteacher vacancy. Again, I have been very impressed with them and am feeling very positive there will be a strong leadership team in place for you all in September. After an unsettled year, things are looking very positive for Sauncey Wood.

I have seen some fabulous learning around school this week.



Children in Willow class are learning about Space this term, and this week's focus has been on Neil Armstrong's moon landing. The children are very enthusiastic about this project and after listening to an interview with Neil Armstrong, they wrote about how he felt while travelling to and while landing on the Moon. They showed a very good understanding of how he said he felt during this wonderful experience.

Well done Willow class.



Y5 children worked with great cooperation and concentration while taking a flower apart to help them learn about the different parts of a flowering plant.



Jade Harkness
Accredited to
Level 3
Practitioner Award
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Their RE lesson was run by two visitors from JUMP (an organisation that helps with the teaching of RE in primary schools) and the children were really thoughtful about the topic: If God made the world, why isn't it perfect? The children raised many curious questions, including:

Archie: If God created all of the planets, why didn't he put anything on them (other than Earth)?

Elissa: If God created everything, who created God?

Thank you

Soft start: having Y2 – Y6 children enter school as soon as the bell rings at 8.45am has led to a calmer and speedier start to the school day. There is no more hanging around in lines and the corridor and locker areas are much less congested. Thank you for your support with this. If you want a message to be passed on to your child's class teacher, just have a word with one of the members of staff who are on duty and they will pass the message on for you.

School uniform – trainers: thank you for your continued support with this. There are just a few children still wearing trainers. Please let us know if you require support with this as we may be able to help.

Scooters: thank you for your support with reminding your children to dismount their scooters before entering the school grounds.

The 3 Rights of Sauncey Wood

I mentioned in last week's newsletter that our assemblies are currently focusing on the 3 Rights of Sauncey Wood. This week we have been discussing the second right: the right to respect. Three of the slides I used during assemblies are below. Try to find a few minutes over the next few days when you can chat to your child about the word 'respect', what it means and how they can show respect.

Respect means	Examples of this
I treat people in the same way I would like them to treat me.	I listen to them, smile at them, say please and thank you, help them and am kind to them. I can't be best friends with everyone in school, but I should be friendly towards everyone in school.
I listen to the thoughts and feelings of other people.	I listen to the opinions and answers other children give during lessons, including when I don't agree with them. If I upset somebody, I listen to them when they explain how they feel, including if I didn't mean to upset them.
I celebrate the achievements of other people.	I clap for every child who is awarded a certificate during celebration assemblies or who wins a race during sports day.

Respect means that you accept somebody for who they are, including if they are different from you or you don't agree with them.



Who would you respect the most?



Headteacher



Cleaner



Teacher



Caretaker

Dates for the summer term

Along with this newsletter, you have received a list of dates for the remainder of the summer term. Please add the dates to your calendar, print the list and stick it on your fridge, or do whatever it is you do to keep the list in a safe place so you know what is going on in school.

Class photographs

The school photographer will be visiting us next Wednesday to take class and leavers' photographs. Please ensure your children is dressed very smartly in their school uniform.

I hope you all have a lovely weekend – it's a Bank Holiday Weekend, so no school on Monday.

See you on Tuesday.

Eileen Anderson

Interim Headteacher



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