



## Sauncey Wood Primary School

### PUPIL PREMIUM Funding Strategy 2022-2023

**Overview** - The Pupil Premium Grant (PPG) is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their peers. Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals, for those with parents serving or retired from HM forces and those who have been in continuous care for 6 months or more.

The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment. We are committed to ensuring it is spent to maximum effect. The Head teacher and Pupil Premium Leader, in consultation with governors and staff, will decide how to spend the Pupil Premium funding the school receives based on an assessment of what provision is required within the school at the time. This amount equates to £1,385 per child and £2410 per looked after child.

At Sauncey Wood Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## We take into account the following factors when deciding how to spend PPG

### 1. High Quality teaching and learning

- Research findings as identified by the EEF (Education Endowment Foundation)
- Actions linked to the priorities from the School Development Plan
- Provide additional support through booster clubs and interventions
- Intervention is directed where it is necessary with all pupils benefiting from the focus on high quality whole class teaching, meeting the needs of all pupils including quality feedback and next steps marking, good quality resources and training
- TAs are trained to support each child's requirements eg 'catch up', Sp&L, more able groups, nurture group etc
- Access to curriculum enrichment activities, both curricular and extra-curricular.
- Quality CPD opportunities are offered to staff

### 2. Support socio/economic difficulties

- To provide support to identified pupils through protective behaviours, counselling, play therapy, music therapy and art therapy
- To improve attendance
- To identify those eligible early and support siblings who have never been entitled to FSM

### 3. Enrichment opportunities

- Ensure all PPG children attend the educational trips provided to enhance their learning
- Ensure all children have the opportunity to participate in available clubs
- To ensure disadvantaged children have leadership opportunities eg play leaders and lunchtime helpers
- To work in partnership with external organisations to offer support and courses to parents in school

## Monitoring and Evaluation

We ensure the following:

- Robust systems used to identify individual barriers to learning
- Parents are encouraged and supported to apply for support if they think they are eligible for FSM
- Early intervention at Share and Learn sessions in Reception used to plan ahead
- Interventions are adapted or changed if they are not working
- A variety of data is used to track progress and attainment regularly
- A named governor and of member SLT maintain an overview of PPG spending and its impact. They have an in-depth knowledge of the school community and the barriers to learning the children face.

## Overview of the School

Total number of pupils on roll	204
Total number of pupils eligible for PPG (Pupil Premium Grant) at last Census	52 (25.5%)
Amount of PPG received per pupil	£1385 PPG £2410 CLA £320 Service PP
Total amount of PPG budgeted/to be received?	£74750

### In 2020/21 Identified barriers for children include.....

A	<ul style="list-style-type: none"> <li>• Speech, language and communication difficulties</li> <li>• Additional SEND needs</li> <li>• Social, emotional and mental health concerns with a focus on anxiety</li> <li>• Limited vocabulary knowledge limiting writing and spelling progress</li> <li>• Lack of engagement in home learning for some pupils</li> <li>• Attainment gap between PPG and Non PPG on entry to school</li> <li>• Retrieval skills</li> </ul>
B	<ul style="list-style-type: none"> <li>• Some target family attendance concerns</li> <li>• Social, Emotional and Mental Health difficulties preventing learning from occurring</li> <li>• Parental engagement with reading at home and home learning and school events such as parents evening</li> <li>• Social experiences limited due to Covid 19 experiences disrupting key learning phases of some children</li> <li>• Past trauma affecting wellbeing</li> </ul>
C	<ul style="list-style-type: none"> <li>• Cultural Capital: Limited opportunities to visit additional places, experiences, access to resources and learning equipment, including books, to extend educational outlook</li> <li>• Covid 19 and Lockdown experience have limited cultural capital further</li> </ul>

Outcomes			
	Desired outcomes and how they will be measured	Success Criteria	Measurable target
A Enhancing classroom practice	<ul style="list-style-type: none"> <li>For Pupil Premium pupils, to make significant positive progress in reading, writing and maths from individual starting points.</li> <li>To accelerate writing progress for Pupil Premium pupils.</li> <li>For Pupil Premium pupils to make accelerated reading progress.</li> <li>To support with speech, language and communication needs.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupil Premium pupils will be accurately benchmarked and tracked through reading levels throughout the year.</li> <li>All Pupil Premium pupils will make use of the Rapid Reader online and hard book resources.</li> <li>Senior leaders will provide support for interventions from specialist teachers.</li> <li>Pupil Premium pupils will show a clear difference in writing composure when tracking independent work throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupil Premium pupils to make at least good progress in reading, writing and maths from individual starting points.</li> <li>All Pupil Premium pupils to access Rapid Readers online at least once a week.</li> <li>All Pupil Premium pupils to move at least three Rapid Reading levels during the year.</li> <li>2/5 Pupil Premium Year 1 pupils to pass phonics screening check.</li> <li>3/5 Pupil premium Year 1 pupils to make 50 % progress with phonics screening score.</li> <li>10/14 (71%) of Year 6 Pupil Premium pupils to reach ARE for Reading, writing and maths for KS2 SATS.</li> <li>3/5 Pupil Premium Year 2 Pupils to achieve ARE for Reading, Writing and Maths for KS1 SATS</li> </ul>
B Addressing contributing factors to learning	<ul style="list-style-type: none"> <li>Parents to increase their level of engagement with the school and strengthen working partnerships with families</li> <li>For all children to feel happy and ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>Senior leaders will plan events to assist with parental engagement.</li> <li>Inclusion leader to help foster positive relationships between target families.</li> <li>Children are able to talk about their strengths and learning styles.</li> <li>Pupils can identify and regulate emotions.</li> <li>Pupils will understand strategies to support their mental wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>For Pupil Premium parents to attend all parent consultation evenings.</li> <li>For Pupil Premium parents to attend events alongside their children. Teachers to record attendance and report to SLT.</li> <li>For Pupil Premium parents to feel included and supported as part of the school community.</li> <li>For Pupil Premium pupils to feel that their parents support them at school.</li> <li>Pupil voice and attendance monitoring.</li> </ul>
C Enriching the primary	<ul style="list-style-type: none"> <li>Ensure all PPG pupils have the same opportunities to enrich their curriculum as peers including</li> </ul>	<ul style="list-style-type: none"> <li>Access to clubs and activities to be equal to all.</li> </ul>	<ul style="list-style-type: none"> <li>For Pupil Premium pupils to achieve a good level of progress in non-core subjects from individual starting points.</li> </ul>

school experience	attending educational visits, trips, workshops, music lessons and clubs <ul style="list-style-type: none"> <li>Engaging and inspiring curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Support in funding for some pupils to attend trips or clubs.</li> <li>Pupil Premium parents to be signposted to relevant events and activities.</li> <li>Additional opportunities for pre-teaching experiences.</li> <li>Awareness of gaps in vocabulary knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>For all Pupil Premium pupils to be able to confidently talk about an enriching experience offered during their time at Sauncey Wood.</li> <li>For some Pupil Premium pupils to continue extra-curricular clubs that were introduced at school. E.g. Continue to learn martial arts outside of school after introductory block of lessons in school.</li> </ul>
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### Key Objectives 2020/2021

Objectives and Strategy	Cost	Staff	Pupils	Detail	Outcome
<p><b>A</b> <u>Enhancing classroom practice</u></p> <p><u>2 Teachers to provide additional support to pupils throughout the school week.</u></p> <p>Additional support for Upper Key Stage Two.</p> <p>Phonics focus for EYFS and KS1 pupils supported by experienced teacher.</p> <p>TA employed to provide nurture, welfare and support for pupils.</p> <p>Pupil Premium Leader employed to oversee strategy, monitor and evaluate outcomes.</p>	£42,000	SENCO Two intervention teachers Welfare Teaching assistant	All pupils	<p>Phonics intervention teacher to work alongside class teachers and SENCO in identifying needs and supporting through precision teaching.</p> <p>Year 6 class high ratio of PPG pupils. Two days a week, class to be supported by two qualified teachers team teaching.</p> <p>Intervention teachers to evaluate intervention effectiveness and regularly update strategies to support pupils.</p> <p>Teaching assistant to support children who are identified to have social and emotional barriers to their learning. Nurture based approach, 1:1 one and group sessions.</p>	<ul style="list-style-type: none"> <li>For children in targeted groups to make positive progress recorded on the provision map website.</li> <li>For Year 6 pupils to make good progress in English and Maths.</li> <li>10 PPG pupils to achieve ARE in reading, writing and maths in KS2 SATS.</li> <li>For children identified to work with welfare TA to show personal progress relating to targets and assessments.</li> </ul>

Ipads	£2750	All class teachers	All pupils	<p>All class teachers to be provided with a class based ipad.</p> <p>Uses: enhance record keeping, especially regarding social, emotional and mental health issues and access to safeguarding platform.</p> <p>Educational apps to support SEND/PPG pupils in class individually.</p> <p>The ability to record work in a variety of ways and closer connections to sharing learning with home through social media.</p>	<ul style="list-style-type: none"> <li>• SEMH evidence, concerns and progress to be recorded effectively.</li> <li>• A variety of learning styles and outcomes are recorded and visible on social media/ the school website.</li> </ul>
Learning mentor	£4000	Year 6 teaching assistant.	Year 6 plus target pupils	<p>Class teaching assistant identified to work with social, emotional and mental health needs within the class as a focus.</p> <p>Teaching assistant to support identified pupils and lead on inclusive ethos within the classroom.</p>	<ul style="list-style-type: none"> <li>• For target pupils to make good progress from starting points on the Sauncey Wood's social, emotional and mental health progress scales.</li> </ul>
Calming corner resources	£6000	SLT All class teachers and teaching assistants	All pupils	<p>All classrooms will have a calming corner consisting of specific items to help support emotional regulation.</p> <ul style="list-style-type: none"> <li>• Soft furnishing</li> <li>• Sensory toys</li> <li>• Books about mental health</li> </ul>	<ul style="list-style-type: none"> <li>• Children will feel happy and safe to come to school. They will be able to access their learning inside the classroom.</li> <li>• Children will begin to use strategies to help with self - regulation.</li> </ul>

					<ul style="list-style-type: none"> <li>• Mindful activities</li> <li>• Positive affirmation cards/posters</li> <li>• Self-regulation strategy exercise resources</li> <li>• Bubble lamp</li> <li>• Worry box</li> </ul>	<ul style="list-style-type: none"> <li>• Children will have a safe space within the classroom.</li> </ul>
<b>B</b>	<b><u>Addressing contributing factors to learning</u></b>					
	Parental Engagement activities and incentives and workshops	£2500	SLT	All PPG pupils	<p>There will be more parental activities such as coffee mornings, reading events, parental learning opportunities, attendance incentives and classroom workshops.</p> <p>The parents will have a chance to win relevant prizes for participating in certain events. Raffle ticket draws for attendance with related prizes.</p>	<ul style="list-style-type: none"> <li>• For PPG parents to attend classroom workshops.</li> <li>• For PPG parents to attend other events.</li> <li>• For PPG parents to engage in parent consultations and I am proud assemblies.</li> <li>• For PPG parents to attend learning plan meetings.</li> </ul>
	Music therapy	£1,300	SLT	Target pupils	<p>Additional music therapy group to run alongside the funded group. Small music group supported by music teacher once a week.</p>	<ul style="list-style-type: none"> <li>• Target pupils to feel safe and happy at school.</li> <li>• Confidence boost for target pupils.</li> <li>• Children to build on additional strengths of non-core subjects.</li> <li>• Children to make progress with social, emotional and mental health tracking assessment.</li> </ul>
	Play therapy	£3000	SLT	Target pupils	<p>Long term play therapy plan for up to five children. Weekly 1:1 sessions.</p>	<ul style="list-style-type: none"> <li>• Peer relationships and social skills to improve for target pupils.</li> </ul>

						<ul style="list-style-type: none"> <li>• Children to feel emotionally secure at school and ready to learn.</li> <li>• Children to achieve academic potential.</li> <li>• Children to make progress with social, emotional and mental health tracking assessment.</li> </ul>
	Counselling	£4700	SLT	Target pupils	Long term counselling plan for up to 3 pupils. Weekly 1:1 sessions.	<ul style="list-style-type: none"> <li>• Peer relationships and social skills to improve for target pupils.</li> <li>• Children to feel emotionally secure at school and ready to learn.</li> <li>• Children to achieve academic potential.</li> <li>• Children to make progress with social, emotional and mental health tracking assessment.</li> </ul>
C.	<u>Enriching the primary school experience</u> To maximise access to experiences that widen children's knowledge and skills for life.	£8,500	SLT	All pupils	Continue to offer after school and lunch club subsidies. Continue to offer educational visits and visitors subsidies. Continue to offer Music lessons and swimming lessons as needed by PPG children. Continue to plan workshops, drama, and dance and art events in school.	<ul style="list-style-type: none"> <li>• All pupils will access the same opportunities and have a rich and varied curriculum to promote a love of learning.</li> </ul>



Review Date

December 2023