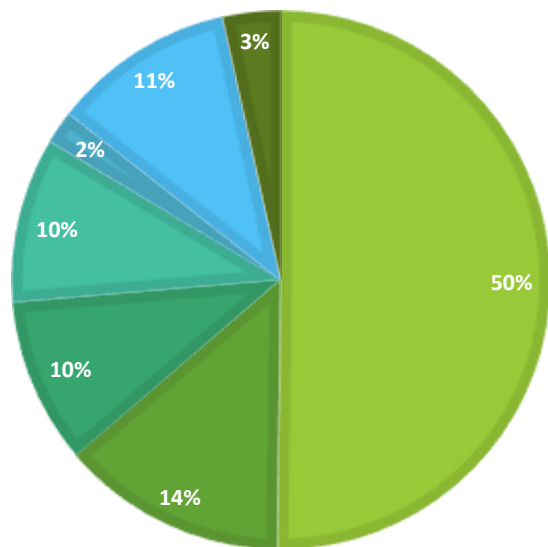


SCHOOL PROPORTION OF VULNERABLE GROUPS

■ No group
 ■ PPG only
 ■ SEND and PPG
 ■ SEND
 ■ SEND and EAL
 ■ EAL only
 ■ EAL and PPG



Sauncey Wood Primary School

PUPIL PREMIUM Funding Strategy Review

November 2022

Total number of pupils on roll	194
Total number of pupils eligible for PPG (Pupil Premium Grant) at last Census	47 pupils = 28%
Amount of PPG received per pupil	£1,345 or £2,345 for LAC
Total amount of PPG budgeted/to be received?	£69,595

In 2021/22 Identified barriers for children include.....

- | | |
|---|---|
| A | <ul style="list-style-type: none"> • Speech, language and communication difficulties in early years. • Additional SEND difficulties exacerbated by the lockdown experience across two academic years • Low ability PPG pupils are not making progress in line with their peers across the school in RWM. • PPG/SEND reading resources for children in Key Stage Two to make clear progress. • Limited vocabulary knowledge limiting writing and spelling progress. |
|---|---|

	<ul style="list-style-type: none"> • Lack of engagement in home learning for some pupils throughout school closures. • Lack of direct teaching time from professional teachers due to Covid 19. • Inconsistent gaps in learning in Maths and English (in line with the Writing Recovery plan) due to the disruption of learning over two academic years.
B	<ul style="list-style-type: none"> • Some target family attendance concerns. • Social, Emotional and Mental Health difficulties preventing learning from occurring. • Parental engagement with reading at home and home learning and school events such as parents evening.
C	<ul style="list-style-type: none"> • Cultural Capital: Limited opportunities to visit additional places, experiences, access to resources and learning equipment, including books, to extend educational outlook. • Covid 19 and Lockdown experience have limited cultural capital further.

Outcomes				
	Desired outcomes and how they will be measured	Success Criteria	Measurable target	Review November 2022
A	<ul style="list-style-type: none"> • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in reading in years 2 – 6. • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in writing in years 2 – 6. In line with the writing recovery plan. • Pupil Premium children will catch up on the gaps in the learning impacted by Covid lockdown in writing in years 2 – 6. • Pupil Premium children will be supported in their 	<ul style="list-style-type: none"> • Teachers will identify which pupil premium children are below age related levels and forensically identify their barriers to learning. • Teachers will ensure that support staff are allocated and interventions planned to ensure these gaps are rapidly closed. • Teachers will think creatively about their time and the time of their adult support to close these gaps. • Senior leaders will provide support for interventions in maths and phonics from specialist teachers for PPG children. 	<ul style="list-style-type: none"> • 20 pupil premium children in years 2 – 6 will be ARE for reading. • 20 pupil premium children in years 2 – 6 will be ARE in writing. • 20 pupil premium children in years 2 -6 will be ARE for maths. • 3 pupil premium children in Year 1 will be ARE for reading. • 4 pupil premium children in Year 1 will pass the phonics screening test. • 3 pupil premium children in Reception will reach GLD for Communication and Language. 	<p>Combined RWM of PPG pupils in Year 6 SATS was 50% compared to cohort 56%. Removal of children with EHCPs showed data at 60% for PPG pupils and 62% compared to cohort.</p> <p>2 pupils in Year 2 achieved ARE combined. 3 children achieved ARE in writing. 4 children in Year 2 are on the SEND register 2 with EHCPs.</p> <p>4 children did not pass the phonics screening, however from starting points made large steps of progress.</p> <p>3 children reached GLD in reception.</p>

	<p>Speech, Language and Communication Needs in Year R and Year 1.</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Teachers will use appropriate levels of reading books to show progress in reading for pupil premium children. • Teachers will regularly monitor the comprehension attainment of pupil premium children. 		
B	<ul style="list-style-type: none"> • Parents of pupil premium children to increase their level of engagement with the school and strengthen working partnerships with families 	<ul style="list-style-type: none"> • Senior leaders will monitor the number of absences of pupil premium children. • Senior leaders will hold parents of pupil premium children to account for persistent lateness and absenteeism. • Inclusion leader will target hard to reach parents and build relationships with them. 	<ul style="list-style-type: none"> • ALL pupil premium parents to attend all parent consultation evenings. Teachers to record this and report to SLT. • ALL pupil premium parents to attend school events alongside their children. Teachers to record attendance and report to SLT. • ALL pupil premium parents to flag concerns with school leaders and teachers when they occur. CPOMS and in school records will record. 	<ul style="list-style-type: none"> • Most parents attended and parent's with non attendance were offered additional meetings.
C	<ul style="list-style-type: none"> • Ensure all PPG pupils have the same opportunities to enrich their curriculum as their peers including attending educational visits, trips, workshops, music lessons and clubs with a focus on providing writing opportunities. 	<ul style="list-style-type: none"> • Pupil premium children will be supported to attend all school events at the Head teacher's discretion. • The parents of pupil premium children will be targeted by class teachers to ensure they know about upcoming events. • Admin staff will take opportunities to remind parents when they see them. 	<ul style="list-style-type: none"> • The majority of PPG pupils will achieve good progress in non- core subjects. • ALL parents of PPG children will feel included in the school community. • ALL children of PPG children will feel that their parents support them at school. • This will be measured by pupil voice and attendance figures. 	<ul style="list-style-type: none"> • All children making good progress in non-core subjects. Pupil voice finds love for art, science and music. • Attendance of PPG families was in line with non PPG families.

Key Objectives 2021/2022

Objectives and Strategy	Cost	Staff	Pupils	Detail	Outcome	Review November 2022	Lessons Learnt
<p>A <u>Engagement in learning, raising attainment and enabling higher rates of progress</u></p> <p>2 experienced teachers employed as intervention teachers to provide small group and 1:1 support for pupils.</p> <p>Maths focus for KS2 pupils</p> <p>Phonics focus for EYFS and KS1 pupils and identified Year 3.</p> <p>2 Behaviour/learning mentors employed in Year 6 and Year 2/3</p> <p>Pupil Premium Leader employed to oversee strategy, monitor and evaluate outcomes.</p>	£40,000	<p>SENCO</p> <p>Two intervention teachers</p> <p>2 x additional 1:1 teachers.</p>	All pupils	<p>Phonics intervention teacher to work alongside class teachers and SENCO in identifying needs and supporting through precision teaching.</p> <p>Maths intervention teacher to work alongside KS2 teachers in identifying learning needs and gaps and teaching small groups during maths sessions and as additional support in the afternoons.</p>	<p>ALL targeted pupil premium children in targeted groups will make positive progress in maths on the provision map website.</p> <p>ALL targeted pupil premium children in to pass the phonics screening test.</p> <p>ALL staff are facilitated to support those most vulnerable children in classes where there is a lot of need.</p>	<p>Positive progress reported on provision map website +0.5</p> <p>All staff were placed to support the most vulnerable children and staff were flexible to movement when needed.</p>	<p>Although Year 2 resits did not show further achievement in phonics, many children are now supported or waiting for support from additional agencies.</p> <p>Maths intervention was successful as 4/5 children supported achieved ARE in maths SAT year 6. Continue to support children through small group teaching of maths following the same curriculum.</p>

<p>Trainee teacher allocated to class with highest numbers of pupil premium to release class teachers to close gaps.</p>				<p>Intervention teachers to evaluate intervention effectiveness and regularly update strategies to support pupils.</p> <p>Enhanced staff numbers in year groups where there is a lot of need (years 3 and 6) in order to release teaching team to close gaps.</p>			
<p>Resources to fund multisensory learning</p> <p>Numicon resources</p> <p>Rapid readers/ PM reading books</p>	<p>£5,000</p>	<p>SLT</p>	<p>All pupils</p>	<p>Each classroom to be provided with Numicon support packs for multisensory learning in maths.</p> <p>Additional rapid reader books to be purchased to support KS2 pupils.</p> <p>Additional PM books to be</p>	<ul style="list-style-type: none"> • Pupil premium children will confidently use resources to support thinking and extend thinking in maths. • Pupil premium children will use Rapid Reader Scheme to make progress through levels. • Pupil Premium children will 	<p>Pupil voice showed confidence in pupil premium children explaining mathematical knowledge.</p> <p>Pupil premium children making progress with Rapid reader books.</p>	<p>Rapid reader books are an evidence based intervention suggested by outside agencies. Positive progress has been made for groups of children using the resource but some year groups need</p>

				bought to support progress throughout the school.	<ul style="list-style-type: none"> make accelerated progress through PM levels. The above will be measured by in-school data. 		to develop independence of learners to access the online version to maximise progress.
Clicker 8	£2,500	All teachers	Target pupils	Software package to support and scaffold writing tasks for targeted children to close gaps. (Writing Recovery Plan)	<ul style="list-style-type: none"> Targeted pupil premium children will make good progress in their writing. Targeted pupil premium children will be supported to complete independent work; releasing teaching staff to support other vulnerable children. 	<p>Positive reviews from pupil premium writing samples.</p> <p>Clicker 8 is used in school to develop independence.</p>	Clicker has been very success in supporting children across the school. We now need to support younger year groups to access this to promote independence.
Behaviour and learning mentors Year 6	£6,695	Teaching Assistants	Target pupils	Teaching staff in classes with high level of need are supported in order to target their time on	<ul style="list-style-type: none"> ALL teachers are supported to close the gaps for targeted children. In school data will show the 	Pupil supported by mentor to access learning and transition to secondary school.	Exclusions remain at 0%.

				pupil premium catch up.	impact of these extra adults for pupil premium children.		
Counselling	£3,400	Terapia counselling for schools	Target pupils	Target pupils will be referred to a counsellor throughout the school year to support their positive mental health.	<ul style="list-style-type: none"> Children will deal with emotional barriers during counselling sessions enabling them to be ready to learn in the classroom. 	Children made social and emotional progress and feel happy to be at school.	This needs to continue to support our children to continue to access their learning.
B	<u>Parental Engagement</u>						
	Carried over from 2020/21						
Parental Engagement activities and incentives	£1,000	SLT	All PPG pupils	Target pupil premium parents will be contacted by teachers or school staff to invite them to school events. These parents will be reminded by phone calls and letters.	<ul style="list-style-type: none"> ALL pupil premium parents to attend classroom workshops. ALL pupil premium parents to attend school events. ALL pupil premium parents to engage in parent consultations 	Parents were more able to begin attending events as restrictions were lifted. A lot of engagement with consultations and assemblies. All pupil premium parents contacted for learning plan meetings where relevant. HPP family support referrals made where relevant. Inclusion leader made at least 50 referrals to	Parental engagement is increasing but we still have work to do to continue this positive progress. Further parent voice to be collected about how we can engage them in children's learning.

						<p>and celebration assemblies.</p> <ul style="list-style-type: none"> • ALL pupil premium parents to attend learning plan meetings. 	<p>additional agencies from Jan-Sep.</p>	
	Promoting positive mental health for the school community	£2,500	SLT	All pupils	All staff trained in protective behaviours September 2021.	<ul style="list-style-type: none"> • ALL members of the school community will feel supported by the school. • ALL staff equipped to support the most emotional vulnerable children including PPG. • ALL staff equipped to support each other during a difficult time. 	<p>Questionnaires positive from staff regarding support and wellbeing.</p>	<p>School continues to promote positive mental health and plans to build upon this in the next strategy to support all pupils.</p>
C.	<p><u>Enrichment</u></p> <p>To maximise access to experiences that widen children’s knowledge and skills for life.</p>	£8,500	SLT	All pupils	<p>Continue to offer after school and lunch club subsidies.</p> <p>Continue to offer educational visits and</p>	<ul style="list-style-type: none"> • ALL pupils will access the same opportunities and have a rich and varied curriculum to promote a love of learning. 	<p>All pupils regardless of disadvantage or vulnerability have accessed all planned events and experiences in school.</p> <ul style="list-style-type: none"> • Drumming • Violin • Marital arts • Singing 	<p>Sauncey Wood’s enriched curriculum is a strength of the school. We aim to provide our children with many learning</p>

				<p>visitors subsidies.</p> <p>Continue to offer Music lessons and swimming lessons as needed by PPG children.</p> <p>Continue to plan workshops, drama, dance and art events in school.</p>	<ul style="list-style-type: none"> • Pupil voice will capture what they have learned and how this support their oral language comprehension. • In-school data will show the impact of these extra- curricular opportunities (Writing Recovery Plan). 	<ul style="list-style-type: none"> • Sports clubs • Expressive arts clubs • Enrichment days • School trips • Residentials 	<p>opportunities and experiences.</p> <p>This year all classes will aim to go on at least two off site visits.</p>
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Review Date
November 2022
Reviewed strategy to be visible by January 2023