

# Welcome to Year 4

A meeting to get to know the teaching team and learn about  
life in Year 4

# Meet the Year 4 team

**Teacher: Miss Photiades**

**Teaching Assistants:**

**Mrs Edge (Monday, Tuesday, Wednesday)**

**Mrs Thomas (Friday am)**

**PPA cover arrangements: Miss Donnelley  
(Tuesday am)**

**Plus: Miss Hill/Mrs Elliot & Mrs Ipson**

# What will your child be learning?

- ▶ In year 4, the children continue to learn using the National Curriculum. They will cover the core subjects of English, Maths and Science and they will also be taught: PE, Computing, Music, RE, PD, French, Art, Design Technology, History and Geography. Please look at our knowledge organisers for more info.
- ▶ As part of our English teaching, children will do regular **spelling** practice, **grammar** activities, **handwriting** practice and we will do whole class and small group **Guided Reading**.
- ▶ We are also including many **oracy activities** in our lessons – this is to improve **speaking and listening** as well as raising confidence. Please join in at home – keep an eye out for more ideas on how to support with oracy at home on the school website, Facebook, Twitter and Instagram
- ▶ Children will practice **multiplication tables** throughout the week to support their Maths learning and these will be **tested on Fridays**.
- ▶ We will aim to do **Maths Fluency** sessions at least 3 times a week.
- ▶ When the children arrive they will be asked to complete a **morning challenge**.
- ▶ We will be promoting **independence** and encouraging children to take **responsibility** for their learning through our **learning powers**; Reflectiveness, Resourcefulness, Perseverance, Cooperation, Curiosity and Most Moved Mindset.
- ▶ We will also do lots of **mindfulness and wellbeing activities**.

# Curriculum Overview

- Outline of the skills covered will be available on **class pages**
- **Knowledge Organisers** give more detail about non core subject coverage. When shared with your children at home, they provide an opportunity to prepare your child for their upcoming learning – especially to familiarize them with key subject specific vocabulary.
- We will continue to use our writing **non-negotiables** – capital letters, correct punctuation, full sentences, use of a ruler to underline the learning intention and date. This will be known as **‘Every Piece Every Time’** as there is an expectation that the children will apply this to all subjects (including home learning).
- We **celebrate** good work, progress, use of our learning powers, as well as other attributes eg kindness and support. This is done in many ways – house points, certificates, visits to Mr Lloyd and even a postcard home!

# 2023 Multiplication Tables Check - MTC

- ▶ There will be a national, statutory times table test, in **June 2023**, for all children in year 4.
- ▶ The purpose of the MTC is to determine whether pupils can recall their times tables (**up to the 12 times table**) fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- ▶ It will be completed **digitally** (tablet or lap top).
- ▶ It will consist of **25 questions**.
- ▶ It will take most children no longer than **5 minutes** to complete.
- ▶ The children will only have **6 seconds** to answer each question - the test automatically moves on to the next question after 6 seconds!
- ▶ The results will be reported to the government and to parents.
- ▶ For detailed information, please read the government's 'Information for Parents' booklet on their website [www.gov.uk](http://www.gov.uk):

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/971837/2021\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check\\_WEBHO.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/971837/2021_Information_for_parents_Multiplication_tables_check_WEBHO.pdf)

- ▶ There is also a short information video if you would like to watch it.

<https://www.gov.uk/government/collections/multiplication-tables-check#information-for-parents>



# Grammar:

Year 4: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	The grammatical difference between <b>plural</b> and <b>possessive –s</b> Standard English forms for <b>verb inflections</b> instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i> ]
<b>Sentence</b>	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i> ) <b>Fronted adverbials</b> [for example, <i>Later that day, I heard the bad news.</i> ]
<b>Text</b>	Use of paragraphs to organise ideas around a theme Appropriate choice of <b>pronoun</b> or <b>noun</b> within and across <b>sentences</b> to aid <b>cohesion</b> and avoid repetition
<b>Punctuation</b>	Use of inverted commas and other <b>punctuation</b> to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i> ] <b>Apostrophes</b> to mark <b>plural</b> possession [for example, <i>the girl's name</i> , <i>the girls' names</i> ] Use of commas after <b>fronted adverbials</b>
<b>Terminology for pupils</b>	determiner pronoun, possessive pronoun adverbial

In grammar, a determiner is a word which is used at the beginning of a noun group to indicate, for example, **which thing you are referring to or whether you are referring to one thing or several**. Common English determiners are 'a', 'the', 'some', 'this', and 'each'.

# Reading is key!



## Every Minute Counts

Child 'A' reads  
1 minute each day

**180 minutes in a  
school year**

**8,000 words**



Child 'B' reads  
5 minutes each  
day

**900 minutes in a  
school year**

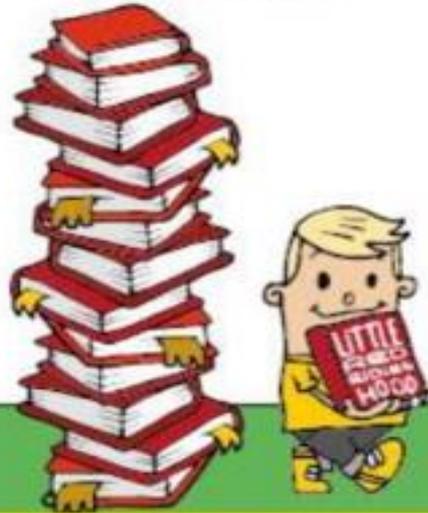
**282,000 words**



Child 'C' reads  
20 minutes each  
day

**3,600 minutes in a  
school year**

**1,800,000 words**



# Home-Learning

- ▶ Both independent reading and reading with / to your child is a must – 10 minutes is a minimum each day – even in the holidays. This is the MOST IMPORTANT aspect of home learning.
- ▶ Please make sure you **sign the orange record books** as we do check that the children are reading daily.
- ▶ Home readers should be **IN SCHOOL EVERYDAY**... we hear your children read in guided reading but if there is ever a spare moment, we try and hear them read individually.
- ▶ Regular practice of times tables facts will help accelerate progress in maths. Y4 will sit a timed times tables test towards the end of the year. We will continue to use **TT Rockstars** to help prepare children for the tests. **Logins for home practice, are in their pink home learning books.**
- ▶ Regular practice of class **spelling tasks** - to be done in their pink books. The children will be tested regularly – usually on a Monday morning
- ▶ Please encourage the use of **joined handwriting** and support our expectations of presentation in your child's home learning activities. (we print only for spelling tests)
- ▶ Home learning tasks are to be selected from the '**Take Your Pick**' menu, which is stuck inside your child's home learning book, and is on our class page on the school website. Please ensure the children complete one task a week rather than in a big chunk at the end of term. Thank you!
- ▶ Life experiences to develop speech, language and communication as well as wellbeing.
- ▶ <https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list>
- ▶ Outstanding children's home learning will be displayed on our Home Learning Hulk display wall outside the classroom.
- ▶ If children are unable to complete home learning at home, they will attend **Home Learning Club** during **Wednesday lunchtime**.

Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your learning log. Your learning log must be returned to school every Monday. Colour in each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and sign your reading record. Spellings and times tables practice (TT Rock Stars) should be completed at least 3 times a week.

	Points	A	B	C	D	E
<b>Year 4</b>	<b>5</b>	Complete a presentation on one of the five vertebrate groups. Choose from Mammals, Reptiles, Birds, Amphibians and Fish. Try to use scientific vocabulary. 2 <sup>nd</sup> half term.	Design a poster to encourage dental hygiene. It must be informative and persuasive, not to mention eye-catching! 1 <sup>st</sup> half term	Find a recipe from another country. With the help of an adult, try to cook the meal. Rate it out of 5 stars!	In the 2 <sup>nd</sup> half term, we will be learning about the Anglo Saxons. Create an interesting fact file to share with the class. Use headings and subheadings to help organise your work. 	Create a list of Synonyms' that we could add to the class display. Start with a boring word and find at least ten other more interesting words that mean the same thing.
	<b>4</b>	Create some symmetrical drawings, using 2D shapes.	Settlements - in geography we will be learning about why people decided to make settlements in certain locations of the UK.	Draw and label a diagram of the human body, showing the important organs needed for digestion. 1 <sup>st</sup> half term	Choose an artist who uses the medium of pencils and/or charcoal. Find examples of their work, and write your response. Do you like their work? Why?	Computing - Log on to Purple Mash and try out your coding skills. There are lots of things to try OR try some free coding.
	<b>3</b>	Draw a pencil sketch of an animal of your choice. Remember to use a dark pencil to create areas of shade.  OR follow an art tutorial on You tube or similar.	Write a letter to a famous author telling them how much you love their books. Send it if you dare!	Write a book review of a book you have read recently. Would you recommend it to a friend, and why? 	Use a globe or an atlas to search for different areas on Earth. Can you find a mountain range, a desert, a rainforest, a savannah? Write a short paragraph on each, giving examples.	Research the 5 Ks in Sikhism. Write down why you think these are important to Sikhs.
	<b>2</b>	Write a poem about yourself. It can rhyme, or not! Think carefully about your word choices.	Learn one of Abba's hits, and perform it to your family. If you're feeling brave, you might like to perform it to the class! (Not Mama Mia)	Target 250. Show me at least 8 ways you can make 250. You must use + - x and divide.	Choose a 'Word of the Day' each day for a week. Find an interesting word, use it in a sentence and write the sentence down.	Describe your favorite place in the whole world. Explain in detail why it is special to you.
	<b>1</b>	Research Anglo Saxon Art - design a new brooch in the style of an Anglo Saxon craftsman. 2 <sup>nd</sup> half term	PE Challenge: Chose an activity where you can count how many you do in a minute. How many can you do? Can you increase your score with practice?	Create a piece of art of a character from a book you have enjoyed reading. You could do a collage, a painting, a sculpture or a sketch.	Research Anglo Saxon settlements in the UK. What were their houses like at the time. Either draw and write a description of one or make a model!	<b>FREE CHOICE</b> Whatever you chose, I will be interested to see what it is !!

# Physical Education

- ▶ **Mondays and Thursdays**
- ▶ Kit – White T-shirt, black shorts, jogging bottoms and jumper, trainers – **labelled** please!
- ▶ **Jewellery to be removed, and hair tied back for safety (no earrings on PE days please)**
- ▶ Daily Mile
- ▶ PE kit needs to be in school every Monday and will be returned for washing every Thursday or Friday.

Physical Education is an essential part of the curriculum and necessary for a healthy life style.

# Behaviour for learning

- ▶ The three rights of the Sauncey Wood community

*The right to learn, the right to respect, the right to be safe and included.*

- ▶ Positive behaviour is key.
- ▶ A copy of the updated school behaviour policy is available on the school website – this has been updated to be much more therapeutic and ensuring that we put children first at all times.
- ▶ Support the school's approach to limiting screen time (especially before bed time – leave devices downstairs) and supervising children appropriately when they are using technology (in-line with the guidance we provide for families).
- ▶ Home school agreement – this will be sent out soon and will need to be read, agreed to, **signed and returned** please. We are working in partnership with you to support your children in all we do.
- ▶ Marvellous Manners!

# Safety Online

See e-safety page of our School website.

Staying safe at home is parents Responsibility.

Please do

Monitor what your child does online

## Stay Safe Online

Remember the 5 SMART rules when using the Internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...  
[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

Childnet International © 2002-2010 Registered Charity no. 1080173 [www.childnet.com](http://www.childnet.com)

Childnet International KidSMART

## Parents Consultations:

- ▶ Tuesday 18<sup>th</sup> October (3.30 - 6.30pm)
- ▶ Wednesday 29<sup>th</sup> October (4 - 7pm)

## Celebration Assemblies:

- ▶ Most Fridays 2.30 on ZOOM – for now!

# Key Messages

- ▶ High expectations lead to progress.
- ▶ Attendance – the children must be in school everyday unless they are unwell.
- ▶ Developing a ‘growth mindset’ by encouraging good mistakes.  
Encouraging good behaviours for learning (perseverance, managing distractions, motivation, positivity) needs to be a team effort.
- ▶ Uniform – labelled please!
- ▶ Supporting our children to be organised and independent.
- ▶ Respectful communication with each other and all staff.
- ▶ Follow us on Twitter and Facebook for regular updates.
- ▶ Visit the class page on the website - I try to update this regularly - there you will find important information specifically for Maple class and discover what the children have been learning in the past weeks.
- ▶ Please let us know in advance if someone else is picking up your child, including play dates, or if your child is unable to attend an after school club.
- ▶ Please share information with us - even if you don't think it is important, we might need to know.

## Absences

- ▶ Holidays- a polite reminder that these should be taken outside of school time, unless there are exceptional circumstances- you must fill out a holiday request form from the office.
- ▶ If your child is unwell, call the office each day they will be off. Please observe our 48hr policy for sickness and diarrhoea to prevent others becoming ill.
- ▶ Please inform the office if head lice are found, this way we can subtly inform other parents to ensure they do not spread.
- ▶ Appointments – please let us know in advance if these must take place within school time.

# Routines

- ▶ Gates open at 8:45 am home time is 3.15pm.
- ▶ Key Stage 2 children can bring a **fruit or vegetable snack**, no cereal bars, crisps, chocolate or biscuits etc.
- ▶ Please talk to the office if you would like your child to have milk.
- ▶ Information about classes can be found on our class pages on school website.
- ▶ Class timetable for the week.
- ▶ **PE kits & water bottles in every day** – we will send them home on Fridays for a wash.

YEAR 4 AUTUMN Term 2022

	<b>Monday</b> <b>TA: LE</b>	<b>Tuesday</b> <b>JD Covers PPA am</b> <b>TA: LE</b>	<b>Wednesday</b> <b>TA: LE</b>	<b>Thursday</b>	<b>Friday</b> <b>TA: JT am</b>
8.45 - 9.05	Morning Challenge	Morning Challenge	Morning Challenge	Class Assembly	Morning challenge
9.05 - 10	9.10 - 9.25 Assembly - Head	Maths	English		English
10 - 10.15	English Spelling +Test			Mini Mile	
10.15-10.30		Music	SPAG	X tables and test	SPAG
10.30-10.45	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>CP DUTY</b>
10.45 - 12.	Maths	RE	Maths	Maths	Maths
11.50 ish	SPAG	Story	SPAG	SPAG	SPAG
12.10 - 1.10	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1.10	Register	Register	Register	Register	Register
1.15-2.10	GEOGRAPHY / HISTORY	ENGLISH	SCIENCE	PE MARTIAL ARTS tbc	ART / DT
2.10 -3	PE			Mini Mile	PD
3-3.15		COMPUTING	Story	Story	

We are very much looking forward to a successful year with your children.

**Thank you for Listening**

Any questions?