**Justice and Fairness/ Beliefs and Practices**

*Explanation of unit…*

*Children will continue to explore the beliefs and practices of Christianity and Judaism. They will explore different stories which explore the themes of ‘good’ and ‘evil’ and learn about Jewish and Christian stories which explore these themes. In the second half of the term, children will explore Easter and learn how the themes of the Easter story are reflected in religious buildings.*

**Year 2**

**Spring**

**RE**

**Background information**

*Christianity and Judaism are two different religions. The two different religions have some similarities. The unit begins with exploring questions associated with ‘good and evil’ and will allow children opportunities to discuss a range of philosophical questions. The children will then be introduced to stories, from both Christianity and Judaism, which explore these themes and will discuss their importance to their faiths.*

*Easter is considered to be the most important festival celebrated by Christians and there is a great deal of symbolism from this festival which is reflected in Christian worship, beliefs, practices, buildings and artefacts. Children will learn about the Easter story and ask questions to further their understanding.*

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**Knowledge and Understanding**

In this unit pupils will learn…

* the difference between good and bad actions
* how religious beliefs influence people’s decisions and actions
* how religious stories help people of different faiths to understand their feelings and beliefs
* how and why Christians celebrate Easter
* how religious themes and beliefs are reflected in religious buildings

**Key Vocabulary**

* Christianity
* Judaism
* celebrations
* co-operation

belonging

* responsibility
* worship
* God
* Bible
* Torah
* God/Jesus
* God
* church
* christening
* font
* Easter
* crucifix
* crucified

**Enquiry skills and Key concepts**

In this unit pupils will…

* use evidence to be able to answer questions about the religions being taught.
* describe the different celebrations that the religions celebrate.
* to give examples of different beliefs and practises, explaining some meaning behind them.