**Australia**

***Explanation of unit…***

Pupils will explore Australia and locate it on a world map. They will discover it is made up of territories and states (using maps, keys and compass points), and learn about its different landscapes. They will use maps and symbols to improve their map skills and find out where Australia’s animals live and what they eat. They will explore and describe physical features and make comparisons between life in the United Kingdom and Australia.

**Year 2**

**Spring**

**Geography**

**Background information**

*Building on their learning from the Autumn term about countries and continents of the world, pupils will study Australia. They will learn where it is located on a world map and explore maps at different scales, learning about territories and states and how they differ. They will learn about the climate and weather in Australia, comparing Hobart and Darwin, and learn how the different climate affects the way people celebrate Christmas. Children will learn about some of the famous physical features of Australia, such as the Great Barrier Reef and will explore the cultural differences between the United Kingdom and Australia.*

**Knowledge and Understanding**

In this unit pupils will learn…

* where Australia is located
* about the climate and weather of Australia
* about the physical features and landscapes of Australia and how they differ to those in the United Kingdom
* about Australia’s lifestyle and culture

**Key Vocabulary**

* Australia
* world map
* direction
* North
* South
* East
* West
* Territory
* State
* Great Barrier Reef
* Sydney Opera House
* Uluru
* kangaroo
* koala

**Enquiry skills and Key concepts**

In this unit pupils will…

* use maps of different scales
* use compass points for directions
* use geographical vocabulary to describe different physical features
* compare locations using geographical vocabulary